



Greater Johnstown School District
Universal Prekindergarten
Application Package
2026-2027

Children who turn 4 years old on or before December 1, 2026 are eligible for Prekindergarten. This application package includes all forms necessary for consideration into the pre-k program. Each form must be filled out in its entirety.

All forms and supporting documentation can be brought to Pleasant Avenue Elementary School starting on March 9, 2026 between the hours of 8:00 am and 3:00 pm. Please do not submit applications prior to that date.

If greater than 54 pre-k applications are received by April 15, a lottery will take place on Wednesday, April 22 at Pleasant Avenue Elementary School.

Please check off each form as you complete it:

- _____ Registration/Residency Form (Form #1)
- _____ Racial/Ethnic Identification Form (Form #2)
- _____ School Entrance Health History (Form #3)
- _____ Home Language Questionnaire (Form #4)

You must also provide the following when submitting the application:

- _____ Copy of Original Legal Birth Certificate with Seal
(A copy will be made when you bring in the application)
- _____ Immunization Records from your pediatrician
- _____ Lead Screening Results
- _____ Custody paperwork, if applicable
- _____ **TWO** Proofs of Residency (for example)
 - *Drivers License (with current address)
 - * Pay Stub
 - *Utility bill or other bill
 - *Copy of Deed/Mortgage Statement/Lease Agreement

If you have any questions or if at any time you decide not to participate in the program, please call 518-762-4611 ext 3121 or email: registration@johnstownschoools.org



REGISTRATION FORM
GREATER JOHNSTOWN SCHOOL DISTRICT
1 Sir Bills Circle, Johnstown, NY 12095

Student's Full Legal Name: _____
(First) (Middle) (Last)

Sex: _____ Male _____ Female Grade: _____ Date of Birth _____

Street Address (Actual Residence not PO Box): _____
_____, New York Street number and Name
City/Village Zip Code: _____

Mailing Address (PO Box Acceptable): _____

Parent/Guardian: _____
Name

Home Telephone _____

Cell Number: _____

Work Number: _____

E-mail address: _____

Custody: Child's legal custodian is _____ Relationship: _____
Child lives with: _____ Relationship: _____

Is there a custody issue? _____

*If custodial rights have been altered, then proof must be in writing. See below for acceptable proof.

Order of Protection* ____ (*If an order of protection exists, it must be submitted to building principal at time of student enrollment)

Parent/Guardian Information

	Name	Home Address	Work Place and Phone Number
Mother (include maiden name)			
Father			
Step Mother			
Step Father			
Legal Guardian			

Is this a foster placement: _____ Yes _____ No

If yes, name of county _____

If yes, copy of DSS 2999 Form required

☐ Check here (and provide details) if student lives in a shelter, abandoned apartment/building, motel/hotel, camping ground, car, or train/bus station; if the student lives with relatives or others due to lack of housing or other similar situation; or if the student is temporarily housed in a shelter awaiting permanent foster care placement _____ (living arrangements). If box is checked, please complete STAC-202 form. The answer you give will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Brother(s) and Sister(s) Information

Name (First and Last)	Sex	Birth Date	Living at Home	Present Grade	School Attending

What Mode of Communication does/do the Parent(s) prefer:

☐ Written Notice ☐ Phone Calls ☐ Email ☐ Person to Person

Date: _____

Signature of Parent, Guardian or Student (for unaccompanied homeless youth)

Central Registration Signature	Date

PROOF OF VERIFICATION OF AGE PROVIDED:

- ☐ Birth Certificate
☐ Baptismal Certificate
☐ Other (see list below): _____

EVIDENCE OF CUSTODY PROVIDED:

- ☐ Judicial Custody Papers
☐ Guardianship papers
☐ Signed affidavits

PROOF OF RESIDENCY PROVIDED:

Proof of Primary Residency - must provide proof as follows in addition to a current Driver's License or Government Issued ID.

**Please note that the District reserves the right to request further documentation reflecting residency within the GJSD school boundaries as requested by the Superintendent or their Designee.*

- ☐ Current Drivers License or other official Government Issued ID and,
☐ Copy of Deed and current Mortgage Statement (current within 30 days for Primary Residence)
OR
☐ Lease/Rental Agreement and Lease Payment Receipt (within 30 days) for Primary Residence, and
☐ Latest Federal Tax Return (Front Page) with Financial Information Redacted for Primary Residence

Other proofs of Age:

Passport;
Official driver's license;
State or other government issued identification;
School photo identification with date of birth;
Consulate identification card;
Hospital or health records;
Military dependent identification card;
Documents issued by federal, state or local agencies;
Court orders or other court-issued documents;
Native American tribal documents

Other proofs of Residency:

(may be requested)
Pay stub;
Income tax form;
Utility or other bills;
Membership documents based upon residency (e.g. library cards)
Voter registration document(s)
Official driver's license, learner's permit

GREATER JOHNSTOWN SCHOOL DISTRICT
1 Sir Bills Circle, Suite 101
(To be completed after student is enrolled)

Racial/Ethnic Identification – please answer both of the following questions.

1. Is the student Hispanic, Latino or of Spanish origin? Hispanic, Latino or Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American or other Spanish culture or origin, regardless of race.
Yes _____ No _____
2. Select one or more races from the following five racial groups: (Check all groups that apply to your child.)
 - ☐ American Indian or Alaska Native – a person having origins in any of the original peoples of North America
 - ☐ Asian – a person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent
 - ☐ Native Hawaiian or other Pacific islander – a person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands
 - ☐ Black – a person having origins in any of the black racial groups of Africa
 - ☐ White – a person having origins in any of the original peoples of Europe, North Africa or the Middle East
3. What language does/do the parent(s) prefer to speak?
 - ☐ English
 - ☐ Other: _____
(Please specify)

Signature of person filling out form

Relationship

Date

New York State Housing Questionnaire

Identifying and serving students in temporary housing under the McKinney-Vento Act and NYS Ed Law §3209

This form is to be completed when a student first enrolls, and any time a change in housing status occurs. There are no wrong answers. This form may be filled out independently, or the McKinney-Vento Liaison can assist. To access a list of McKinney-Vento Liaisons, please visit <https://www.nysteachs.org/liaisons>

District or LEA	School Name
About this form and your rights Schools are required by federal and state law to identify students living in temporary housing and ensure they can enroll, attend, and succeed in school. The McKinney-Vento Homeless Assistance Act, together with New York State Education Law Section §3209, protects students and families who no longer have a permanent, stable place to live; families who have lost housing; are staying with others temporarily; or are living somewhere that was never meant to be a home. Eligible students have the right to: ✓ Stay in the school they attended when last permanently housed (called the school of origin), for as long as they are in temporary housing. ✓ Immediately enroll in the local school where they are temporarily staying (the school of current location). ✓ Enroll and start school right away, even without a birth certificate, proof of residency, immunization records, or school records. ✓ Receive free transportation to and from the school of attendance, as well as after-school activities (If within 50 miles). ✓ Receive free school meals without income paperwork as well as access to other school services including McKinney-Vento Grant resources, if available. This information is confidential and will be shared only with school staff who have a legitimate educational need to support student access to McKinney-Vento rights and services. Providing this information is voluntary and will be used only to determine eligibility for services under the McKinney-Vento Act and NYS Education Law §3209. Providing it will not affect your immigration status or your eligibility for enrollment or other services.	

STUDENT INFORMATION:

Student Name (Last, First)	Student Grade Level (Preschool-12)
Student Gender ☐ M ☐ F ☐ X = Nonbinary	Student Date of Birth (Month/Day/Year)
Parent/Legal Guardian Name	
Phone Number	E-Mail Address
Address where the student is currently living	

Where is the student residing right now?

Under the McKinney-Vento Act, students are protected when their nighttime residence is not **fixed, regular, and adequate**. Check every box that describes where **the student** is residing right now.

- ☐ Permanent housing: you own or rent a fixed, regular, and adequate home
- ☐ Doubled up: staying with another family or person due to a loss of housing, economic hardship, eviction, or other similar reason
- ☐ In an emergency, transitional, or domestic violence shelter. Shelter or program name: _____
- ☐ In a hotel or motel because there is no other alternative, adequate place to stay
- ☐ In a car, park, campsite, bus or train station, abandoned building, or another place not meant for stable habitation or established dwelling.
- ☐ In a place with no heat, running water, or electricity, or that is otherwise structurally unsafe or inadequate to reside in
- ☐ Displaced by a fire, flood, natural disaster, or other emergency
- ☐ Another temporary situation not listed here: _____

Is there anything else you would like us to know about your situation? (optional)

Is the student an Unaccompanied Homeless Youth (UHY)?

The McKinney-Vento Act identifies students who are not living with a parent or legal guardian, and are not residing in permanent housing, as **Unaccompanied Homeless Youth (UHY)**. UHYs have the right to enroll in school and to complete and sign this form independently, without a parent or adult present. The McKinney-Vento Liaison can assist UHYs with this process.

☐ Please check the box if you believe the student identified above may meet the McKinney-Vento eligibility criteria described above.

Additional Children within the Household?

To help us identify and support all eligible children and youth, please list every child who is currently living with you, regardless of age or school enrollment status. This includes infants, preschool-aged children, and school-aged children.

Student Name (Last, First)	Date of Birth	Grade	Current or Recent School	Last School Attended Before Current or Recent

Student Name (Last, First)	Date of Birth	Grade	Current or Recent School	Last School Attended Before Current or Recent

Accuracy of Information and Signature

The person completing this form certifies that the information provided above is correct and accurate to the best of their ability.

Name (print): _____

Signature: _____ Date: _____

An unaccompanied homeless youth may sign on their own behalf.

Need help? Contact the McKinney-Vento Liaison listed at the top of this form or call the NYS-TEACHS Helpline at 800-388-2014. Visit nysteachs.org for more information.

OFFICIAL USE ONLY (School Staff)

Date received: _____ Received by: _____ Eligibility: Eligible Not Eligible Pending

Homeless Primary Nighttime Residence Code (SIRS):

☐ D = Doubled up ☐ S = Shelter ☐ H = Hotel/Motel ☐ U = Unsheltered ☐ T = Transitional Housing

Unaccompanied Homeless Youth (UHY): ☐ Yes ☐ No

Designation Form: ☐ Yes ☐ N/A ☐ Coded in Student Information System (SIS)

Liaison notified (initials): _____ Date: _____ ☐ Family declined to provide information

Notes:

Greater Johnstown School District
Johnstown, NY 12095

EMERGENCY CONTACT INFORMATION AUTHORIZATION

In order to adequately care for your child when he/she is in school, we need to have up-to-date information about your child's care. Please complete this form and return it to the school immediately.

Student's Name _____
Last First M.I. Grade Building

Birthdate _____ Sex _____

Siblings attending Johnstown Schools (include name, grade and school) _____

Student lives with: _____ Parents _____ Mother _____ Father _____ Guardian

Father/Guardian Home Address (Primary) Home Phone Work Phone

Mother/Guardian Home Address(Primary) Home Phone Work Phone

Children will be released to parent/guardians and only those others listed below. This includes releases for any purpose, at any time, including at dismissal. Be sure to list all individuals that you may delegate for this responsibility and include all information. If there are any changes during the year, please contact the main office of your child's school to report them.

Name Relationship Address Phone

Name Relationship Address Phone

Name Relationship Address Phone

Name Relationship Address Phone

Name Relationship Address Phone

Name Relationship Address Phone

Name Relationship Address Phone

Greater Johnstown School District

Administration Center

1 Sir Bills Circle, Johnstown, NY 12095

Phone: 518-762-4611

Fax: 518-762-6027

School Entrance Health History

Dear Parents/Guardians:

Please complete this questionnaire to the best of your ability and return it to the Health Office of your child's school. This information is for the school medical record kept for each child and is of great help to the school nurse and doctor in understanding and helping to safeguard your child's health. Thank you very much.

School _____ Grade _____

Child's Name _____ Nickname _____

Birthdate _____ Place of Birth _____ Sex _____

Father's Name _____ Place of Employment _____

Phone _____

Mother's Name _____ Place of Employment _____

Phone _____

Home Address (Primary) _____ Phone _____

Name of Doctor _____ Address _____

Name of Dentist _____ Address _____

Other Children in Family: _____ Birthdates: _____

1. Is your child currently being treated for an illness or ongoing condition? _____

If yes, please describe and submit appropriate documentation from the doctor to the Health Office. _____

2. Is your child currently taking any medication? _____
If yes, what medication? _____
Why? _____

3. Do you consider your child's health to be: Good _____ Fair _____ Poor _____

4. Can your child participate in all school activities? _____

5. Does your child have any allergies (Foods, animals, bee stings, dust, pollen, other) _____

If he/she is allergic to bee stings, what actions do you want school personnel to take?

6. Please check if your child has had any problems with:

Asthma	()	Persistent cough or wheeze	()
Eczema	()	Tiring	()
Frequent headaches	()	Stomach aches or vomiting	()
Dizziness or fainting spells	()	Bowel movements	()
Convulsions and/or Epilepsy	()	Hernia	()
More than 3-4 colds per year	()	Kidney/urinary problems	()
Tonsils or adenoids	()	Painful joints	()
Strep throat	()	Feet or walking	()
Frequent nosebleeds	()	Bedwetting	()
Anemia	()	Frequent temper tantrums	()
Heart problems	()	Rapid changes of mood	()
Diabetes	()	Eating problems	()

If so, is the condition under the care or observation of a doctor? _____
If YES, a statement from your physician is required.

7. Has your child had any:

Serious injuries	_____	Describe	_____
Serious illnesses	_____	Describe	_____
Accidents	_____	Describe	_____
Operations	_____	Describe	_____

8. Has your child had any of the following diseases?

Measles _____ Chicken Pox _____ Rheumatic Fever _____
German Measles _____ Mumps _____ Pneumonia _____ Scarlet Fever _____

9. When did your child last have a complete physical examination? _____

10. Does your child have any eye problems? (difficulty seeing, crossed eyes, frequently reddened or watery eyes) _____
11. Does your child wear glasses? _____
12. Does your child have any ear or hearing problems? (frequent earaches, draining from ears, difficulty hearing) _____
13. Does your child wear a hearing aid? _____
14. Has your child worn braces or corrective shoes? _____
Are they still being worn? _____
15. Does your child have any speech problems (stuttering, difficult to understand, delayed speech development)? _____
16. Is a language other than English spoken at home? _____
17. Will your child require any special health care in school? _____
If yes, please describe: _____
18. Do you have any concerns about your child's general health, behavior, or emotional well-being of which the school should be aware?

19. Was this a normal, full-term pregnancy? _____
20. At what age did your child walk? _____ Talk? _____ Toilet train? _____
21. How did your child develop compared to other children the same age?
Faster _____ Slower _____ About the same _____
22. Please check if your child had any of the following experiences which might influence his social or physical development:
- | | |
|-------------------------------|-----|
| Frequent changes in residence | () |
| Death in family | () |
| Fires | () |
| Accidents/Injuries | () |
| Other | () |

23. Please check if you expect that your child may have any of the following problems when he/she begins school:

- Leaving home for the first time ()
- Getting along with a new adult ()
- Dressing, eating, toileting by himself ()
- Getting along with other children ()

24. Family History: Please check any that apply to your immediate family and explain the person's relationship to your child (mother, father, sister, aunt, grandmother, etc.)

Physical Disability (describe) _____
Epilepsy _____
Diabetes _____
Intellectual and Developmental Disabilities _____
Depression _____
Vision Problems _____
Hearing Problems _____
Thyroid Problems _____
Scoliosis/back problems _____
Convulsions _____
Heart Problems _____
Other _____

25. Are there any other concerns regarding your child that you feel the school should be aware of: _____

Parent/Guardian Signature _____ Date _____



NEW YORK STATE EDUCATION DEPARTMENT
Emergent Multilingual Learners Language Profile for
Prekindergarten Students¹

THIS SECTION TO BE COMPLETED BY ENROLLMENT OR SCHOOL PERSONNEL ONLY AND MAINTAINED ON FILE
Date Profile Completed:
Student Name:
Gender:
Date of Birth:
District or Community Based Organization Name:
Student ID (if applicable):
Name of Person Administering Profile:
Title:

*Dear Parent or Guardian,
 Thank you for completing the Emergent Multilingual Learners Language Profile. This survey will assist your new school with valuable information about your child's experience with languages. Information gathered will assist Prekindergarten educators in delivering academically and linguistically relevant instruction that strengthens the language and literacy of all students.*

Parent or Person in Parental Relation Information

Name of parent or person in parental relation:

Relationship (to student) of person providing information for this profile: ☐ mother ☐ father ☐ other _____

In what language(s) would you like to receive information from the school? ☐ English ☐ other home language:

Language in the Home

1. In what language(s) do you (parents or guardians) speak to your child at home?

2. What is/are the primary language(s) of each parent/guardian in your home? (List all that apply.)

3. Is there a caretaker in the home? ☐ yes ☐ no

If yes, what language(s) does the caretaker speak most frequently?

4. What language(s) does your child understand?

5. In what language(s) does your child speak with other people?

¹ For more information contact: the New York State Education Department Office of Early Learning at (518) 474-5807 or email OEL@nysed.gov or the New York State Education Department Office of Bilingual Education and World Languages at (518) 474-8775 or (718) 722-2445 or email OBEWL@nysed.gov.

6. Does your child have siblings? ☐ yes ☐ no

If yes, in what language(s) do the children speak with each other most of the time?

7a. At what age did your child begin to speak in short sentences?

In what language?

7b. At what age did your child begin to speak in full sentences?

In what language?

8. In what language does your child pretend play?

9. How has your child learned English so far (television shows, siblings, childcare, etc.)?

Language Outside the Home/Family

10. Has your child attended any nursery, Head Start or childcare program? ☐ yes ☐ no

If yes, in what language was the program conducted?

In what language does your child interact with other people in the nursery or childcare setting?

11. How would you describe your child's language use with friends?

Language Goals

12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?

13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? ☐ yes ☐ no

14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family?

☐ yes ☐ no

If yes, in what language(s)?

Emergent Literacy

15. Does your child have books at home or does he or she read books from the library?

In what language(s) are these books read to him or her?

16a. Can your child name any letters or sounds in English? ☐ yes ☐ no

16b. Can your child recognize letters or symbols in another language? ☐ yes ☐ no

If yes, in what language(s)?

17a. Does your child pretend to read? ☐ yes ☐ no ☐ unsure

If yes, in what language(s)?

17b. Does your child pretend to write? ☐ yes ☐ no ☐ unsure

If yes, in what language(s)?

18. Does your child tell the stories from his/her favorite books or videos? ☐ yes ☐ no

If yes, in what language(s)?

19. Does your child's childcare or nursery program describe goals for his or her learning? ☐ yes ☐ no

If so, what goals do they describe?

20. Please describe anything special you did to prepare your child to begin Prekindergarten.