

Pleasant Avenue Elementary • Warren Street Elementary • Knox Middle School • Johnstown High School

William T. Crankshaw, Ed.D. Superintendent of Schools Alicia D. Koster Assistant Superintendent Nicole M. Panton Director of Curriculum & Instruction

Administration Center 1 Sir Bills Circle Johnstown, New York 12095 Telephone: 518-762-4611 Fax: 518-762-6027 https://www.johnstownschools.org

## STUDENT REGISTRATION CHECKLIST

Please turn in the following documentation to complete the registration process

Student Name:

Date:

**Registration** Packet

Proof of Residency - must provide 2

- Drivers License
- 🛛 Utility Bill
- Telephone Bill
- Copy of Deed/Mortgage Statement
- □ Lease Agreement
- 🗆 Pay Stub
- Auto Insurance ID Card
- Bank Statement
- □ Voter Registration Card
- □ Mail (not personal)
- □ Change of address form from the Post Office (must be stamped)
- \_\_\_\_ Transportation Form, if applicable
  - Custody Papers, if applicable

## REGISTRATION FORM GREATER JOHNSTOWN SCHOOL DISTRICT 1 Sir Bills Circle, Johnstown, NY 12095

Student	t's Full Legal	Name:					
	C	(Firs	st)		(Middle)		(Last)
Sex:	Male	Female	Grade: _		Date	of Birth	
Street A	Address (Act	tual Residence	not PO Bo	x):			
					Street number	er and Name	
				_, New York	Zip Code	·	
	City/	Village			-		
Mailing	g Address (P	O Box Accept	able):				
		1	,				
Parent/0	Guardian:						
		me					
Home T	Telephone:						
Cell Nu	mber:						
Work N	Number:						
E-mail a							
Custod	ly: Child's leg	al custodian is	5			Relationship:	
Is there	e a custody is	ssue?				T	
				a of must be in		halary far again	atable pread

\*If custodial rights have been altered, then proof must be in writing. See below for acceptable proof.

Order of Protection\* \_\_\_\_ (\*If an order of protection exists, it must be submitted to building principal at time of student enrollment)

Parent/Guardian Information

	Name	Home Address	Work Place and Phone Number
Mother (include maiden name)			
Father			
Step Mother			
Step Father			
Legal Guardian			

Is this a foster placement:	Yes	_No
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If yes, name of county \_

#### If yes, copy of DSS 2999 Form required

Check here (and provide details) if student lives in a shelter, abandoned apartment/building, motel/hotel, camping ground, car, or train/bus station; if the student lives with relatives or others due to lack of housing or other similar situation; or if the student is temporarily housed in a shelter awaiting permanent foster care placement

(living arrangements). If box is checked, please complete STAC-202 form. The answer you give will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

## Brother(s) and Sister(s) Information

Name (First and Last)	Sex	Birth Date	Living at Home	Present Grade	School Attending

# What Mode of Communication does/do the Parent(s) prefer:

[] Written Notice [] Phone Calls [] Email

[ ] Person to Person

Business Office Signature	Date

## PROOF OF VERIFICATION OF AGE PROVIDED:

- [ ] Birth Certificate
- [] Baptismal Certificate
- [ ] Other (see list below):

# EVIDENCE OF CUSTODY PROVIDED:

- [ ] Judicial Custody Papers
- [] Guardianship papers
- [] Signed affidavits

# PROOF OF RESIDENCY PROVIDED:

- [ ] Copy of Deed
- [] Copy of Purchase Contract, with Letter from Attorney (including date/time of closing)
- [] Lease Agreement or Statement from Landlord, Owner or Tenant from whom you lease or live with
- [] Third party statement establishing the physical presence of the parent(s)/guardian(s) in the school district
- [ ] Other (see list below): \_\_\_\_\_

# Other proofs of Age:

Passport; Official driver's license; State or other government issued identification; School photo identification with date of birth; Consulate identification card; Hospital or health records; Military dependent identification card; Documents issued by federal, state or local agencies; Court orders or other court-issued documents;

Native American tribal documents'

## Other proofs of Residency:

Pay Stub; Income tax form; Utility or other bills; Membership documents based upon residency (e.g. library cards) Voter registration document(s) Official driver's license, learner's permit or non driver ID State or other government issued ID Documents issued by federal, state or local agencies

## GREATER JOHNSTOWN SCHOOL DISTRICT 1 Sir Bills Circle, Suite 101 Johnstown, NY 12095

Racial/Ethnic Identification – please answer both of the following questions.

1. Is the student Hispanic, Latino or of Spanish origin? Hispanic, Latino or Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American or other Spanish culture or origin, regardless of race.

Yes \_\_\_\_ No \_\_\_\_

2. Select one or more races from the following five racial groups: (Check all groups that apply to your child.)

American Indian or Alaska Native – a person having origins in any of the original peoples of North America

Asian – a person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent

- Native Hawaiian or other Pacific islander a person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands
- Black a person having origins in any of the black racial groups of Africa
- White a person having origins in any of the original peoples of Europe, North Africa or the Middle East
- 3. What language does/do the parent(s) prefer to speak?
  - English
  - Other:

(Please specify)

Signature of person filling out form

Relationship

Date

Revised 2/26/21 lac

#### Greater Johnstown School District Johnstown, NY 12095

## **EMERGENCY CONTACT INFORMATION AUTHORIZATION**

In order to adequately care for your child when he/she is in school, we need to have up-to-date information about your child's care, as well as a current health and medical history. Please complete this form and return it to the school immediately.

Student's Name						
Last		First		M.I.	Grade	Building
Birthdate					Sex	
Siblings attending John	stown Schools (inclu	de name, gra	de and schoo	1)		
Student lives with:	Parents	Mo	other	Fa	ther	Guardian
Father/Guardian	Ног	ne Address			Home Phone	Work Phone
Mother/Guardian	Ног	ne Address			Home Phone	Work Phone
Children will be released any time, including at disr information. If there are a	missal. Be sure to list a	ll individuals	that you may o	lelegate for	this responsibilit	y and include all
Name	Rel	ationship	Address			Phone

Name	Relationship	Address	Phone
Name	Relationship	Address	Phone
Name	Relationship	Address	Phone
Name	Relationship	Address	Phone
Name	Relationship	Address	Phone
Name	Relationship	Address	Phone

### Greater Johnstown School District Johnstown, NY 12095 Health Record Update

Check here (and provide details) if student lives in a shelter, abandoned apartment/building, motel/hotel, camping ground, car, or train/bus station. If the students lives with relatives or others due to lack of housing or other similar situation, or if the student is temporarily housed in a shelter awaiting

CHILD FIND – The Greater Johnstown School District has an obligation to evaluate, with parental consent, and offer to students determined to be disabled who reside in the District, a free and appropriate public education. If you believe your child has a disability that requires specialized instruction or special accommodations to benefit and/or access our programs and services, please contact your child's building principal or the Director of Special Education at 518-736-1708 to discuss the process to initiate a referral to the Committee on Special Education or the §504 Team. If you suspect your child has a disability which adversely affects his/her educational performance and which may require special education and you are enrolling your child in a nonpublic school and are seeking supports for your child while he/she attends school there, you may initiate a referral by writing to the CSE in the school

_				
Does	your child wear	a hearing aide o	r suffer from a	a hearing problem?
D000	jour ennu neur	a nearing arae o		i neuring proorein.

Does your child have diabetes?

Does your child wear glasses or contacts?

district where the nonpublic school is located.

Student Name

permanent foster care placement.

Has your child sustained any significant injury, surgical procedure, or recent hospitalization? YES NO

Does your child take any medication on a regular basis?

If you have answered YES to any of the above questions, please explain the specific conditions, the specific type of allergy, any activity restrictions, any special care required, the name and dosage of any prescribed medications.

#### Please list and explain any other health concerns you have for your child.

Does your child have or recently been diagnosed with asthma?

Does your child have any significant allergies (peanut, bee sting, latex, etc)?

Does your child have a seizure disorder as diagnosed by a physician?

I hereby give the Health Office permission to share this information with the school staff for the safety of my child.

Parent/Guardian Signature

In an emergency, when reasonable attempts to reach those people I have identified on the Emergency contact Information Form have been unsuccessful, I hereby give my consent for the administration of any treatment deemed necessary by Dr. \_\_\_\_\_ (preferred physician) or Dr. \_\_\_ (preferred dentist), or, in the event the designated preferred physician or dentist is not available, by another physician or dentist, and the transfer of my child to ANY hospital readily accessible.

Parent/Guardian Signature

**Refusal To Consent** 

I do not give my permission for emergency medical treatment of my child. In the event of illness or injury requiring

emergency treatment, I wish the school authorities to take no action or to



Date

Date

Grade

YES

YES

YES

YES

YES

YES

YES

NO

NO

NO

NO

NO

NO

NO



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#### **RELEASE OF INFORMATION AUTHORIZATION**

I, \_\_\_\_\_\_, hereby request and authorize the release of all current records: report cards/academic grades; health records (immunizations and physical examinations); psychological/psychiatric evaluations; IEP (Individualized Education Plan); social history; other evaluations/reports including occupational therapy, physical therapy, speech/language, hearing, vision, etc.; counseling records; 504 Plan; birth certificate; and any other information you feel may be pertinent regarding the following student:

PLEASE SEND GENERAL EDUCATION RECORDS TO:

- Grades K-1: Pleasant Avenue Elementary School, 235 Pleasant Avenue, Johnstown, NY 12095
   Fax: 518-762-1217 or Email: psalatel@johnstownschools.org
- Grades 2-4: Warren Street Elementary School, 110 Warren Street, Johnstown, NY 12095
   Fax: 518-762-8805 or Email: jfriers@johnstownschools.org
- o Grades 5-7: Knox Middle School, 400 South Perry Street, Johnstown, NY 12095
  - Fax: 518-762-3127 or Email: <u>khoutz@johnstownschools.org</u>
- Grades 8-12: Johnstown High School, 1 Sir Bills Circle, Johnstown, NY 12095
   Fax: 518-736-1489 or Email: <u>canagnostopulos@johnstownschools.org</u>

#### PLEASE SEND SPECIAL EDUCATION RECORDS TO:

Special Education Department, 1 Sir Bills Circle, Johnstown, NY 12095
 Fax 518-762-6027 or Email: jbump@johnstownschools.org

#### ANY OTHER QUESTIONS CONTACT: registration@johnstownschools.org or 518-762-4611 ext. 3120

X

Parent/Guardian Signature

Date

Relationship to Student

# **GREATER JOHNSTOWN SCHOOL DISTRICT**

Administration Center 1 Sir Bills Circle, Johnstown, NY 12095 Phone 518-762-4611 Fax 518-762-5654

## SCHOOL ENTRANCE HEALTH HISTORY

**Dear Parents/Guardians:** 

Please complete this questionnaire to the best of your ability and return it to the Health Office of your child's school. This information is for the school medical record kept for each child and is of great help to the school nurse and doctor in understanding and helping to safeguard your child's health. Thank you very much.

SCHOOL	Grade
CHILD'S NAME	Nickname
Birthdate Place	of Birth Sex
Father's Name	Place of Employment Phone
Mother's Name	Place of Employment Phone
Home Address	Phone
Name of Doctor	Address
Name of Dentist	Address
Other Children in Family:	Birthdates:
	ed for an illness or ongoing condition?
2. Is your child currently taking any If yes, what medication? Why?	
3. Do you consider your child's health	h to be: GoodFair Poor

- 4. Can your child participate in all school activities?
- 5. Does your child have any allergies (Foods, animals, medicines, bee stings, dust, pollen, other)

If he/she is allergic to bee stings, what actions do you want school personnel to take?

6. Please check if your child has had any problems with:

Asthma	(	)	Persistent cough or wheeze	(	)
Eczema	(	)	Tiring Easily	(	)
Frequent headaches	Č	)	Stomach aches or vomiting	(	)
<b>Dizziness or fainting spells</b>	(	)	Bowel movements	(	)
<b>Convulsions and/or Epilepsy</b>	(	)	Hernia	(	)
More than 3-4 colds per year	(	)	Kidney/urinary problems	(	)
Tonsils or adenoids	(	)	Painful joints	(	)
Strep throat	(	)	Feet or walking	(	)
Frequent nosebleeds	(	)	Bedwetting	(	)
Anemia	(	)	Frequent temper tantrums	(	)
Heart problems	(	)	Rapid changes of mood	(	)
Diabetes	(	)	Eating problems	(	)

If so, is the condition under the care or observation of a doctor? If YES, a statement from your physician is required.

7. Has your child had any:

Serious injuries Serious illnesses	 Describe Describe	
Accidents	Describe	
Operations	 Describe	

8. Has your child had any of the following diseases? Measles \_\_\_\_\_ Chicken Pox \_\_\_\_\_ Rheumatic Fever \_\_\_\_\_

German Measles	Mumps	Pneumonia	Scarlet Fever
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- 9. When did your child last have a complete physical examination?
- 10. Does your child have any eye problems? (difficulty seeing, crosses eyes, frequently reddened or watery eyes)
- 11. Does your child wear glasses? \_\_\_\_\_
- 12. Does your child have any ear or hearing problems? (frequent earaches, draining from ears, difficulty hearing)

13. Does your child wear a hearing aid?	
14. Has your child worn braces or corrective shoes?	Are they still being worn?

15. Does your child have any speech problems (stuttering, difficult to understand, delayed speech development) \_\_\_\_\_

16. Is a language other than English spoken at home?
17. Will your child require any special health care in school?
18. Do you have any concerns about your child's general health, behavior, or emotional well-being of which the school should be aware?
19. Was this a normal, full-term pregnancy?
20. At what age did your child walk? Talk? Toilet train?
21. How did your child develop compared to other children the same age?         Faster       Slower       About the same
<ul> <li>22. Please check if your child had any of the following experiences which might influence his social or physical development:         <ul> <li>Frequent changes in residence</li> <li>Death in family</li> <li>Fires</li> <li>Accidents/Injuries</li> <li>Other</li> <li>Y</li> </ul> </li> </ul>
<ul> <li>23. Please check if you expect that your child may have any of the following problems when he/she begins school:         <ul> <li>Leaving home for the first time</li> <li>Getting along with a new adult</li> <li>Dressing, eating, toileting by himself</li> <li>Getting along with other children</li> <li>)</li> </ul> </li> </ul>
24. Family History: Please check any that apply to your immediate family and explain the persons relationship to your child (mother, father, sister, aunt, grandmother, etc.)
Physical disability (describe)
Epilepsy
Diabetes Intellectual and Developmental Disabilities
Depression
Vision Problems
Hearing Problems
Thyroid Problems
Scoliosis/back problems
Convulsions
Heart Problems
Other
25. Are there other concerns regarding your child that you feel the school should be aware of:

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_



# **STATE EDUCATION DEPARTMENT** / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

# Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental Relation:	STUDENT NA	<b>AME:</b>			
In order to provide your child with the best possible education, we need to	First	Middle	Last		
determine how well he or she	DATE OF BI	DATE OF BIRTH:			
understands, speaks, reads and writes in English, as well as prior school and	Month	Dav	Year	□ Male □ Female	
personal history. Please complete the		- 7			
sections below entitled Language	PARENT/PERSON IN PARENTAL RELATION INFO:				
Background and Educational History. Your assistance in answering these					
questions is greatly appreciated. Thank you.	Las	st Name	First Nam	е	Relation to

## HOME LANGUAGE CODE

Language Background (Please check all that apply.)					
<ol> <li>What language(s) is(are) spoken in the student's home or residence?</li> </ol>	English	Other			
				specify	
2. What was the first language your child learned?	English	Other			
				specify	
3. What is the Home Language of each parent/guardian?	Parent 1		🖵 Pare	ent 2	
		specify		specify	
	Guardian(s)				
			specify		
4. What language(s) does your child understand?	🖵 English	Other			
				specify	
5. What language(s) does your child speak?	English	Other		Does not speak	
	Ū		specify		
6. What language(s) does your child read?	English	Other		Does not read	
······································			specify		
			speerly		
7. What language(s) does your child write?	🖵 English	Other		Does not write	
			specify		

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:			
SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT Information System:		
District Name (Number) & School: Address:			

# Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total numb	ber of years that your child has been enrolled in school				
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. Yes* No Not sure					
How severe do you think th	nese difficulties are? 🗅 Minor 🗅 Somewhat severe 🗅 Very severe				
10a. Has your child ever	r been referred for a special education evaluation in the past?				
	evaluation, has your child ever <u>received</u> any special education services in the past? De of services received:				
	ceived (Please check all that apply): arly Intervention)				
10c. Does your child hav	ve an Individualized Education Program (IEP)? 🛛 No 🗳 Yes				
11. Is there anything else	e you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)				
12. In what language(a)	wauld you like to reacive information from the school?				
12. III what language(s)	would you like to receive information from the school?				
Signature of Parent or of Person in Parental Relation       Month:       Day:       Year:         Relationship to student:       □       Parent       □       Other:					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ					
	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ				
Name:	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:				
IF AN INTERPRETER IS PROVIDED,	Position:				
IF AN INTERPRETER IS PROVIDED,	, LIST NAME, POSITION AND CREDENTIALS:				
IF AN INTERPRETER IS PROVIDED,	POSITION: , LIST NAME, POSITION AND CREDENTIALS: DSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:				
IF AN INTERPRETER IS PROVIDED, NAME/PC	POSITION: , LIST NAME, POSITION AND CREDENTIALS: DSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: NO Q YES OUTCOME OF ADMINISTER NYSITELL NDIVIDUAL INTERVIEW: ADMINISTER NYSITELL REFER TO LANGUAGE PROFICIENCY TEAM				
IF AN INTERPRETER IS PROVIDED, NAME/PC NAME: ORAL INTERVIEW NECESSARY: **DATE OF INDIVIDUAL	POSITION: , LIST NAME, POSITION AND CREDENTIALS: DSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: POSITION: NO Q YES OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL PROFICIENT PERFER TO LANOUNCE PROFICIENT				
IF AN INTERPRETER IS PROVIDED, NAME/PC NAME: ORAL INTERVIEW NECESSARY: ( **DATE OF INDIVIDUAL	POSITION: , LIST NAME, POSITION AND CREDENTIALS: DSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: NO Q YES OUTCOME OF ADMINISTER NYSITELL NDIVIDUAL INTERVIEW: ADMINISTER NYSITELL REFER TO LANGUAGE PROFICIENCY TEAM				
IF AN INTERPRETER IS PROVIDED, NAME/PC NAME: ORAL INTERVIEW NECESSARY: ( **DATE OF INDIVIDUAL INTERVIEW:	Position: , LIST NAME, POSITION AND CREDENTIALS: DSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Position: Position: No Yes Outcome of Administer NYSITELL MO DAY YR. NAME/Position of Qualified Personnel Administering NYSITELL NAME/Position of Qualified Personnel Administering NYSITELL				
IF AN INTERPRETER IS PROVIDED, NAME: ORAL INTERVIEW NECESSARY: **DATE OF INDIVIDUAL INTERVIEW: NAME: DATE OF NYSITELL	Position: 				



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William T. Crankshaw, Ed.D. Superintendent of Schools Alicia D. Koster Assistant Superintendent Melissa L. Baker School Business Manager Administration Center 1 Sir Bills Circle, Suite 101 Johnstown, NY 12095 Telephone: 518.762.4611 Fax.: 518.762.6379; 518.762.5654 www.johnstownschools.org

Dear Parents and Guardians:

The School District very much appreciates the valuable service volunteers provide as classroom helpers, field trip chaperones, PTSA members, and in offering assistance with extra-curricular activities.

Greater Johnstown School District Policy No. 3150 states that all volunteers shall be subject to screening procedures, which may include, but are not limited to, reference checks, a criminal history check and request of information regarding previous criminal convictions, and investigation to determine whether a volunteer has a history of child abuse.

In an effort to protect the safety and security of children and school staff, it is required that volunteers complete a School Volunteer Application containing a consent to a criminal background check regarding convictions for child abuse or endangerment, sex or drug related offenses, or crimes of violence. While a prior criminal history will not automatically prohibit an individual from performing as a volunteer, any individual who refuses to consent to a criminal background check may be ineligible to be a volunteer in the Greater Johnstown School District.

A Volunteer Application form is attached and additional copies are available at each school. Applicants with children in more than one building need only submit paperwork at one site. Volunteers who are approved will be added to a District-Wide registry for the school year. District employees who volunteer will not have to go through an additional background check if they have already undergone background clearances.

It is hoped that everyone will understand that for the safety of our students and staff, these requirements are essential.

Thank you.

			<b>TER JOHNST</b> ADMINIST 1 Sir Bills Circle, Suite Celephone (518) 762-46	RATION CENTER 2101 • Johnstown N	Y 12095	
		SC]	HOOL VOLUN	TEER APPLI	CATION	
PROCEDU HISTORY	URES WI CHECK	HICH MAY INCL AND REQUEST (	UDE, BUT ARE NO OF INFORMATION	OT LIMITED TO, REGARDING PRE	1) REFERENCE CH	ECT TO SCREENING ECKS, 2) A CRIMINAL CONVICTIONS, AND 3) USE.
Volunteer N	Jame:	(First)	(Midc	1	(Last)	
Maiden/Ali	as/Other		(Mide		(Last)	
Your Date of						
Address:		Month/Day/Year				
nuuress.	(Street)			(City)	(Sta	tte) (Zip)
If at current	address l	ess than five years, li	ist previous residence(s)	):		
Telephone:						
					Yes Position/Bui ugh an additional backg	
Are you a (c	ircle one)	parent/guardian/fa	mily member of a stud	ent in the Greater Jo	hnstown School Distric	rt? <u>Yes</u> No
	Child(r	en) Name(s)		Grade/Teacher	Sch	nool
Please respo status.	ond to the	e following question	s truthfully. Disclosur	e of a prior crimina	l history will not autom	natically prohibit volunteer
Yes 1 2 3	No	Are you required t	n convicted of child ab o register as a sex offen n convicted of a felony	der?	t?	
OF CHILD ABIDE BY	ABUSE ALL AP	OR ENDANDGER PLICABLE SCHO	RMENT, SEX AND D	RUG OFFENSES, ARD OF EDUCAT	AND CRIMES OF VI FION POLICIES AND	CK FOR CONVICTIONS OLENCE; THAT I WILL D REGULATIONS; AND
Application	Date:			(Signatu	re of Volunteer Applicant)	
				-		
FOR SCHO	JOL USE	UNLI:				



## STUDENT TRANSPORTATION REQUEST FORM GJSD Transportation Office: 518.762.4611 Extension 3145 Fax: 518.762.3127 2023-2024 Academic School Year

One of our most important District responsibilities, in partnership with HFM BOCES Shared Transportation Department and its families, is to ensure the safe transportation of our students to and from school on a daily basis.

This form should <u>only</u> be used <u>if you qualify</u> for transportation based on the policy listed below. When requesting transportation for your Student(s), please complete the following information in its entirety. One Request Form per student is required.

Students are eligible for Home to School transportation based on the following GJSD Policy:

### **POLICY:** Students are eligible for transportation as follows: https://www.johnstownschools.org/policy-5730-transportation-students/

- <u>Kindergarten</u> Student must live ½ mile or more from the school they attend, as determined by the District standard of measure.
- <u>Grades 1-8</u> Student must live 1.5 miles or more from the school they attend, as determined by the District standard of measure.
- <u>Grades 9-12</u> Student must live 2.5 miles or more from the school they attend, as determined by the District standard of measure.

Parent/Guardian Filing Request:	
Student's Name (Last, First, Middle):	
Parent/Guardian Name(s):	
Home Address (Primary):	
Telephone Contact:	Alternate:
A.M. Pick Up Location:	
P.M. Drop Off Location:	
Start Date of Service:	
The following $\underline{\mathbf{Adults}}$ are authorized to accept my student from	the bus:

I hereby give my consent for transportation to be arranged as per the information provided herein.

 Signature of Parent/Guardian:
 Date:

 Signature of School Official:
 Date:

Transportation Request Forms are to be completed and returned to the Building Principal. Transportation requests may take up to one to two weeks to process before service will begin.