

FALL 2020 TEACHING & LEARNING REOPENING PLAN

AT A GLANCE

PART 1: HYBRID LEARNING MODELS

PreK-12 HYBRID LEARNING MODEL OVERVIEW

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Outlines a mix of in-person and virtual learning , which will be implemented if approved by NYS, and deemed appropriate by state and local authorities.

ELEMENTARY HYBRID LEARNING MODEL

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Sample models for students in both the purple and gold elementary groups

SECONDARY HYBRID LEARNING MODEL

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Sample models for students in both the purple and gold secondary groups

PART 2: VIRTUAL LEARNING MODELS

ELEMENTARY VIRTUAL LEARNING MODEL

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Outlines a fully virtual learning model for PreK - 6th grade, which will be implemented if the district is not permitted to bring students in for any in-person learning, or if the district is closed.

SECONDARY VIRTUAL LEARNING MODEL

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Outlines a fully virtual learning model for 7th-12th grade, which will be implemented if the district is not permitted to bring students in for any in-person learning, or if the district is closed.

PART 3: ADDITIONAL INFORMATION

FREQUENTLY ASKED QUESTIONS

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Additional details and answers to questions

GREATER JOHNSTOWN SCHOOL DISTRICT

PreK-12 HYBRID LEARNING MODEL OVERVIEW

GJSD's Hybrid Learning Model was developed based on guidance from the NYS Education Department and the NYS Department of Health, in cooperation with of the Fulton County Public Health Department. GJSD's reopening plan's hybrid option has been developed to provide a mix of both in-person and virtual learning.

On defined days, some students learn remotely and others learn at school. This limits the number of students in classrooms, on buses, and in the hallways at one time. These plans are subject to change by NYSED, NYDOH, or Executive Order.

STUDENTS WILL BE SPLIT INTO 2 GROUPS

THE PURPLE GROUP attends school on Monday and Thursday; virtual learning takes place on Tuesday, Wednesday and Friday.

THE GOLD GROUP attends school on Tuesday and Friday; virtual learning takes place on Monday, Wednesday and Thursday.

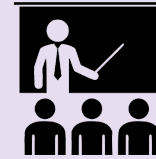
TEACHERS AND SUPPORT STAFF work from school every weekday.

| HYBRID LEARNING MODEL SCHEDULE | | | | | |
|--------------------------------|--------|---------|-----------|----------|--------|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| PURPLE GROUP | ● | ○ | ○ | ● | ○ |
| GOLD GROUP | ○ | ● | ○ | ○ | ● |
| TEACHERS & STAFF | ● | ● | ● | ● | ● |

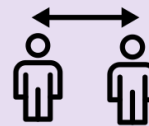
In order to reopen, all NYS schools must:



Ensure educational equity



Provide daily teacher/student interactions



Maintain appropriate social distancing



Establish a process for health checks



Require face coverings for staff and students when not socially distanced



Promote correct hand hygiene and respiratory etiquette

GREATER JOHNSTOWN SCHOOL DISTRICT

ELEMENTARY HYBRID LEARNING MODEL



In-Person Instruction



LIVE Virtual Instruction



Pre-Recorded, On-Demand Instruction

ELEMENTARY PURPLE GROUP

| | M | T | W | TH | F |
|---|---|---|---|----|---|
| Homeroom Check-In | | | | | |
| Building-Wide Morning Meeting | X | X | | X | X |
| English Language Arts (ELA) | | | | | |
| Mathematics | | | | | |
| Science & Social Studies | | | | | |
| Specials (Art, Music, P.E.) | | | | | |
| "What I Need" (WIN): Small Group AIS and/or Enrichment | | | | | |

****6th Grade Science and Social Studies will follow the same format as ELA and Mathematics.**



In-Person Instruction



LIVE Virtual Instruction



Pre-Recorded, On-Demand Instruction

ELEMENTARY GOLD GROUP

| | M | T | W | TH | F |
|--|---|---|---|----|---|
| Homeroom Check-In | | | | | |
| Building-Wide Morning Meeting | X | X | | X | X |
| English Language Arts (ELA) | | | | | |
| Mathematics | | | | | |
| Science & Social Studies | | | | | |
| Specials (Art, Music, P.E.) | | | | | |
| "What I Need" (WIN): Small Group AIS and/or Enrichment | | | | | |

****6th Grade Science and Social Studies will follow the same format as ELA and Mathematics.**

GREATER JOHNSTOWN SCHOOL DISTRICT

SECONDARY HYBRID LEARNING MODEL



In-Person Instruction



LIVE Virtual Instruction



Pre-Recorded, On-Demand Instruction

| SECONDARY PURPLE GROUP | M | T | W | Th | F |
|------------------------|---|---|---|----|---|
| Period 1 | | | | | |
| Period 2 | | | | | |
| Period 3 | | | | | |
| Period 4 | | | | | |
| Period 5a & 5b | | | | | |
| Period 6a & 6b | | | | | |
| Period 7 | | | | | |
| Period 8 | | | | | |



In addition to the period schedule, shown, students will also have mandatory live check-ins.



Study halls will meet on in-person learning days and attendance will also be required on virtual learning days.

**** This is a SAMPLE schedule for a student. Scheduled live virtual instruction will be dependent on individual student schedules.**



In-Person Instruction



LIVE Virtual Instruction



Pre-Recorded, On-Demand Instruction

| SECONDARY GOLD GROUP | M | T | W | Th | F |
|----------------------|---|---|---|----|---|
| Period 1 | | | | | |
| Period 2 | | | | | |
| Period 3 | | | | | |
| Period 4 | | | | | |
| Period 5a & 5b | | | | | |
| Period 6a & 6b | | | | | |
| Period 7 | | | | | |
| Period 8 | | | | | |



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GREATER JOHNSTOWN SCHOOL DISTRICT

ELEMENTARY VIRTUAL LEARNING MODEL

GJSD's Virtual Learning Model is based on guidance from the NYS Education Department and the NYS Department of Health, in cooperation with of the Fulton County Public Health Department.

The virtual option is developed to provide full-time distance learning, which will be implemented if the district is not permitted to bring students in for any in-person learning, or if the district is closed.

Each day, all PreK - 6th grade students will receive live virtual instruction as well as pre-recorded, on-demand instruction. Students will be divided into small, pre-assigned groups.



LIVE Virtual Instruction



Pre-Recorded, On-Demand Instruction

| | M | T | W | TH | F |
|---|---|---|---|----|---|
| Homeroom Check-In | | | | | |
| Building-Wide Morning Meeting | X | X | | X | X |
| English Language Arts (ELA) | | | | | |
| Mathematics | | | | | |
| Science & Social Studies | | | | | |
| Specials (Art, Music, P.E.) | | | | | |
| "What I Need" (WIN): Small Group AIS and/or Enrichment | | | | | |

****6th Grade Science and Social Studies will follow the same format as ELA and Mathematics.**

Additional services and supports will be available to students in a virtual learning model, including:



Virtual Office Hours



Support Services
(OT, PT, Speech, Counseling)



Daily Social Emotional Learning
(SEL)



Breakfast & Lunch

The plans outlined above are subject to change by NYSED, NYDOH, or Executive Order.

GREATER JOHNSTOWN SCHOOL DISTRICT

SECONDARY VIRTUAL LEARNING MODEL

GJSD's Virtual Learning Model is based on guidance from the NYS Education Department and the NYS Department of Health, with the cooperation of the Fulton County Public Health Department.

The virtual option is developed to provide full-time distance learning, which will be implemented if the district is not permitted to bring students in for any in-person learning, or if the district is closed.

Each day, all 7th - 12th grade students will receive live virtual instruction as well as pre-recorded, on-demand instruction. Students will be divided into small, pre-assigned groups.



LIVE Virtual Instruction



Pre-Recorded, On-Demand Instruction

| | M | T | W | Th | F |
|----------------|---|---|---|----|---|
| Period 1 | | | | | |
| Period 2 | | | | | |
| Period 3 | | | | | |
| Period 4 | | | | | |
| Period 5a & 5b | | | | | |
| Period 6a & 6b | | | | | |
| Period 7 | | | | | |
| Period 8 | | | | | |

**** This is a SAMPLE schedule for a student. Scheduled live virtual instruction will be dependent on individual student schedules.**

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GREATER JOHNSTOWN SCHOOL DISTRICT

Teaching & Learning FAQs



SCHEDULES & ABSENTEEISM

Why didn't the district pick a hybrid model where students attend school on two consecutive days?

The district considered a model where students attend school on either Monday and Tuesday or Thursday and Friday, but decided against it because doing so would have meant that some students were away from the classroom for five consecutive days. The selected hybrid model allows students in both the purple group and gold group to be out of the classroom for a maximum of three days, which is more beneficial for student learning and social-emotional well-being.

Why didn't the district pick a hybrid model that allows for more time for in-person learning at the elementary level, and more virtual learning at the secondary level?

The district considered multiple scenarios for a hybrid model, including different models for elementary and secondary. The district is committed to providing equitable instructional and social-emotional guidance for all students. Although many hybrid models were considered with multiple stakeholders for elementary and secondary schools, it was determined that the chosen hybrid model would be most equitable for all students PreK-12.

Why can't families choose to have their children attend school all five days of the week?

An in-person every day option was considered, but ruled out because it is not feasible given social distancing requirements in classrooms and on school buses. The district would not be able to accommodate those requests while remaining within the reopening parameters outlined by New York State.

If GJSD is operating under the hybrid model, will families have the option to keep children home for full virtual learning every weekday?

No. As we are unable to accommodate all students in-person we will not have the capacity to accommodate full virtual learning under the hybrid model. If the district is operating under a hybrid model, it means the NYS Department of Health has deemed it safe for students to return and safety measures will be in place for students and staff.

Will parents be able to change the days students attend school?

Groups were developed based upon multiple factors, including sibling groups, transportation, student service needs, student programs, course selection and building capacity. We are not able to provide a choice of student groups due to all of these factors.



HEALTH & SAFETY

What happens if a staff member or student is suspected of having COVID-19?

School nurses have procedures in place based on CDC and DOH guidance, to screen students and staff who exhibit COVID-19 symptoms. Those individuals will report to a sick room separate from the nurse's office that is designated for isolation. If symptoms require further evaluation, they will need to leave the building. If the school district is notified that a staff member or student has tested positive for COVID-19, district staff will work with the Fulton County Public Health Department to ensure all protocols relative to contact tracing and communication are followed.



COMMUNICATION

When will the district announce whether the 20-21 school year will begin under the Hybrid Model or the Virtual Model?

This will depend on announcements made by state and local authorities. An announcement from Governor Cuomo is expected by August 7.

When will the district announce who is in purple and gold groups?

Student schedules indicating purple and gold groups will be distributed by August 21.



FUNDING & FINANCES

Does a hybrid or virtual learning plan reduce educational expenses or lower taxpayer costs?

No. The district will continue to provide instruction to all students five days a week whether instruction is virtual or in person. Our facilities and staffing needs have not changed. In some instances, the COVID-19 pandemic has created added expenses. Schools are now required to transport fewer students on each bus, provide new safeguards (PPE for students and staff, enhanced cleaning and disinfecting practices), purchase technology and offer professional development on safety protocols.



FACILITIES & CLEANING

How has COVID-19 changed district cleaning practices?

Schools will be cleaned and disinfected every day. High-use surfaces like desks, door handles, bathrooms and bus seats will be disinfected multiple times per day. A COVID-19 facilities plan has been developed.