

# **Warren Street Elementary School**

## **School-Parent Compact**

### **2014-2015 School Year**

The staff and parent/guardian community of Warren Street Elementary School have established high expectations of student behaviors and achievement. We recognize that, in order for a complete and quality educational experience to occur, it requires the commitment and contribution of all parties involved with the various aspects of our children's education. As such, the community of adults from Warren Street Elementary School and their families agree to implement the following components of our educational experiences:

- Warren Street Elementary School will furnish within the context of a regular school day, a program of courses that are stimulating and relate within the learner a determination to achieve at the highest possible level for each child.
- Warren Street Elementary School understanding that not all students learn at the same pace and ability will provide opportunities for remediation and enrichment, including before, during and after school offerings that include a wide range in scope and subject (Success Maker, AR, Math Olympiad, Enrichment Clubs).
- Warren Street Elementary School staff is committed to the establishment and maintenance of various forms of communication to occur between the school and home. This includes but is not limited to monthly newsletters, website articles, pamphlets, informational nights, parent- teacher conferences, report cards, progress reports, STAR parent reports, classroom newsletters, contributions to the Leader-Herald School notebook column, informal contacts with teachers and staff members, notices placed on the parent information board, and classroom orientation meetings held for parents).
- Warren Street Elementary School will hold parent-teacher conferences twice annually and more often as needed- both formally and informally.
- Warren Street Elementary School, understanding the importance to students of achieving and measuring progressive and steady educational growth, has implemented a varied program of Academic Intervention Services (AIS). This program has targeted our student population deemed most "at risk" to be less successful on the mandatory NYS ELA and math tests in grades 3-6 and science tests at grades 4 and 8. Students are also identified through various forms of formal and informal local standardized assessment measures (STAR, DIBELS, CBM's, etc.) as well as teacher recommendations. General building results of the NYS assessments are disseminated at an annual public meeting and specific results are provided to parents through individual students' home reports.
- Warren Street Elementary School encourages parental input with regard to the quality of its programming (curricular and co-curricular), daily operation of the school, student code of conduct, citizenship rules, and students with special needs and perceived or real barriers to parental involvement. Parents are encouraged to talk to teachers and the principal through informal communication modes as well as through more formal

organizations such as the PTA and Shared Decision Making Team. Parents are encouraged to volunteer and participate in their child's schooling.

- Warren Street Elementary School will distribute copies of this document as an addendum to either a monthly newsletter or the school handbook and encourage feedback from members of the school community. This document may also be shared at a PTA or SDM meeting.

## Parent Responsibilities

The staff and parent/guardian community of Warren Street Elementary School understand the importance of the two groups working together. The responsibility we have to our students is shared with the responsibility you have to your child(ren). Both groups working together with common goals ensure the maximum potential for success of the students. In the spirit of shared responsibility, the parent/guardian community agrees to support the following provisions:

- The Parents and guardians at Warren Street Elementary School will agree to serve as volunteers within and outside the building for activities held beyond the time frame of the normal day and serve on advisory groups and committees set up by the school- including but not limited to PTA committees (i.e. Yearbook, Accelerated Reader, SDM, Grade-Level-Grouping Committees, PARP, etc).
- Parents and guardians at Warren Street Elementary School will participate in supervising their children's scholastic efforts that extend beyond the normal school day, including supervision of homework and other assignments to help their children to prepare for success in their school studies.
- Parents and guardians at Warren Street Elementary School will to the best of their ability maintain a home environment where children are kept safe and nourished and where physical, emotional, and social needs are met.
- Parents and guardians at Warren Street Elementary School will read their copy of the Greater Johnstown School District Code of Conduct and the building handbook and review its contents with their children. They also agree to support the procedures contained within the document pertaining to a student's inappropriate behavioral choices and the imposition of consequences (Parent and student compliance sign-off forms are on record in the main office by grade level).
- Parents and guardians at Warren Street Elementary School will support the efforts of the professional staff through attending at least one parent/teacher conference per school year, preferably in person for the purpose of reviewing their child's academic, social, and aesthetic development (conference logs are kept with teachers).
- Parents and guardians at Warren Street Elementary School will model desirable traits in character, citizenship and civility as they proceed on a daily basis to interact with others in the school building and on school grounds.
- Parents and guardians at Warren Street Elementary School will stay informed about their child's education and school by promptly reading all notices from the school or district as appropriate.

## Student Responsibilities

As students, we share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically we will:

- Complete all homework assignments on time and ask for help when needed.
- Read every day outside of school time.
- Give parents all notices and information received from my school every day.
- Will bring home my agenda and communication folder each day.