

Greater Johnstown School District

Proposed Budget 2009/10

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- 2009/10 Greater Johnstown School District Budget Newsletter, including Three-Part Budget and Revenue Projections for Administration/Program/Capital

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- Exempt Property Report

Note: All of these documents are available at www.johnstownschoools.org

GREATER Johnstown SCHOOL DISTRICT

No increase in proposed tax levy

Residents to vote May 19 on school budget

Greater Johnstown School District residents will vote May 19 on a proposed

\$27,456,100 general fund budget for the 2009-2010 school year. The proposed tax levy would be \$6,990,887, the same as 2008-09.

Educational programs maintained

Johnstown's proposed budget maintains educational programs and services with some modifications in formats to enhance outcomes and to attain greater cost effectiveness. Some additional students with disabilities will be educated in district-operated programs next fall. An upgrade and updating of the network operating system will permit greater use of educational technology at all grade levels.

Cost effective measures taken

The expense side of the budget is \$1,605,803 less than in 2008-09. Savings will be realized now that the Board of Education has decided to operate three instead of four elementary schools next year due to enrollment declines. Additional savings came from reviewing levels of all budgetary appropriations and assignments of personnel in all areas.

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Voters to decide five separate ballot issues

Proposals lay groundwork for future decisions

▶ Capital construction reserve

Voters must re-authorize reserve funds every 10 years in order to renew the current capital construction reserve and roll over any existing funds. With voter approval,



Johnstown's Board of Education can roll over the existing \$185,000 and add additional funds when available. Should a boiler or a roof need replacing, for example, voters would then be asked to authorize the use of capital reserve funds for the specific purpose. Voters will see the term "ultimate amount" of the reserve on the ballot. This is required language and means the total amount of cash flow, in and out. This means that during the entire 10-year period, the maximum amount of money reserved could be \$1 million and the maximum spent would be \$1 million. The most cost-effective way to pay for the local share of capital construction projects is through a capital reserve fund rather than additional tax levy.

▶ Crescendoe Road lease extension

Voter approval is sought to extend the lease for one more year for the district's transportation facility on

Crescendoe Road.

If approved, the lease would extend through June 30, 2010, at a cost of \$97,715, which is the same amount as this year. State aid offsets a majority of the cost. By extending the contract another year, the district would have time to finalize a proposal for a permanent solution, which then would be subject to voter approval.

▶ Lease extension on four buses

Voter approval is sought to extend for four years a lease for three 66-passenger school buses and one wheelchair bus that are used daily for regular student transportation. The district entered into an emergency one-year lease for the buses last summer. The cost may not exceed \$12,000 per year for each of the three regular buses and no more than \$13,000 per year for the wheelchair bus, for a total of \$49,000 per year.

▶ Board of Education elections

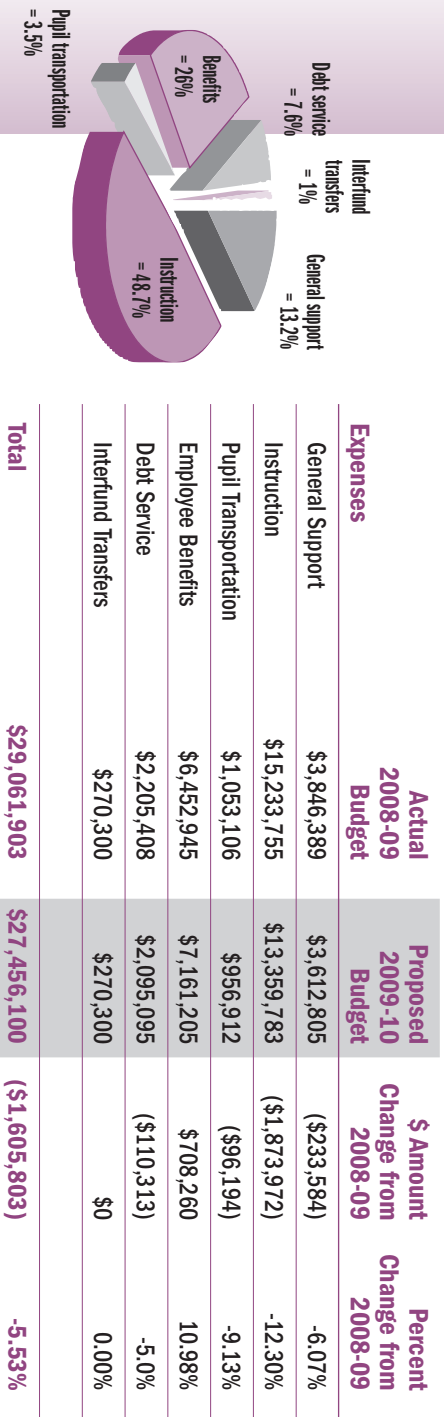
Voters will choose candidates to fill three seats on the board of education. As of press time, the slate of candidates was not finalized.

For more information, please log on to the district Web site, www.johnstownschools.org, and check local newspapers.

REVENUES: Estimated General Fund Revenues



EXPENSES: Estimated General Fund Expenses



New attendance boundaries

Over the next several weeks, the Board of Education and school administrators will work to establish new attendance boundaries in the district. While all Jansen Avenue students will find themselves in new surroundings at the start of the 2009-2010 school year, some students from other buildings may be relocated as well. Information will be sent directly to parents, and boundaries will be posted on the district's Web site, www.johnstownschoos.org.

Special aid pays for key programs and services

New York State grants and federal aid support programs and services that are critically important in the education of our students. These Special Aid funds are not accounted for in the General Fund.

Johnstown's 2008-09 special aid includes:

Universal Pre-K (NYS)	\$276,595
Individuals w/ Disabilities Education Act	\$483,302
No Child Left Behind	\$696,846
Other Special Aid	\$184,700
TOTAL	\$1,641,443

Tax rates by municipality for the 2008-09 school year

Johnstown (City)	\$21.72
Johnstown	\$19.92
Ephratah	\$23.17
Palatine	\$24.23
Gloversville (City)	\$14.54

The 2008-2009 tax levy divided by the full (equalized) value of all taxable property in the district yields a full value tax rate of \$14.54. The Board of Education will adopt new tax rates in August after the county finalizes assessed total value and the state finalizes equalization rates.

Budget vote May 19

CONTINUED FROM PAGE 1

The district maximized savings from staff reductions through agreement with teachers on a retirement benefit linked to compensated absences. As a result, the reductions in staff and faculty positions can be achieved mostly through attrition, greatly reducing the number of staff who would experience lay-offs or reductions in their levels of employment while minimizing unemployment costs incurred by the district.

National School Lunch Program

Provides nutrition for learning and funding for our schools

History and purpose

Since 1946, the National School Lunch Program has provided free and reduced priced meals to low-income children during the school year and over the summer. In addition to lessening hunger for low-income students during school hours, the program has also successfully limited malnutrition and increased the intake of key nutrients for the target population. Students have the opportunity to learn better when they have proper nutrition.

Eligibility and enrollment

In 2009-2010, the income limit for free meals will be \$28,665 for a family of four; and, for reduced meals, \$40,793 for four. Children who are members of households receiving food stamp benefits or cash assistance through the Temporary Assistance for Needy Families

GJSD schools are in good standing

All of the Greater Johnstown School District's elementary and secondary schools are in good academic standing by New York State standards. At the elementary and middle levels, Johnstown students exceeded the state determined Annual Measurable Objectives in English language arts, mathematics and science by an average of 68 points.

Johnstown High School students exceeded state standards in English and math by an average of 28 points, and exceeded the state standard graduation rate by 20 percent. Among our regular education graduates, 91 percent earned New York State Regents Diplomas, which means they passed five Regents exams in addition to meeting course credit requirements. And, 55 percent earned Regents Diplomas with Advanced Designation, which means the students passed eight Regents exams, including third-year math and other credit requirements.

block grant, as well as homeless, runaway, and migrant children, also qualify for free meals.

Children can enroll in the school lunch program after their parents submit applications provided by the district and that are also available at www.johnstownschoools.org. Students enrolled during the current school year can continue to

receive meals until Sept. 30, 2009 while new applications are filed.

Funding for programs & services

Federal and state funding agencies use free or reduced price lunch enrollment figures to determine a school's eligibility for Title I funds and to establish the amount of state aid the district receives. The Greater Johnstown School District depends upon the enrollment of all eligible families in order to receive state and federal funding for programs and services that provide direct instruction in classrooms for students.

Everyone benefits from all eligible students enrolling in the National School Lunch program: Students receive nutrition to boost learning and additional educational services, and the local taxpayer benefits from federal support for required programs and services.

School news

GLEBE STREET:

Nearly 100 percent of Glebe Street students participated in this year's Academic Fair. Their projects included volcanoes, a magic show, cooking exhibits, dinosaur projects and science experiments.

JANSEN AVE:

The Jansen Avenue Going Green Club started this year to educate K-6 students about environmental issues and concerns.

PLEASANT AVE:

Through an independent reading program, Pleasant Avenue students are reading five books and writing brief summaries for each. They are then quizzed by the principal and get to write on the "Reading Makes Me..." wall with their thoughts about reading.

WARREN STREET:

Warren Street partnered with three agencies – Catholic Charities, Family Counseling Center, and the HFV Prevention Council – to provide students meaningful experiences in the areas of character education, leadership and teamwork.

KNOX JR. HIGH:

The GenerationYES program at Knox is funded through a grant from HFV BOCES and encourages students to meet eighth grade NCLB standards for technology literacy while still in the seventh grade.

JOHNSTOWN HIGH:

To celebrate Arbor Day, the Johnstown High School Green Club planted a black walnut tree in front of the high school. The tree was donated by the Johnstown Celebrates 2008: Time Marches On committee to commemorate the 250th anniversary of Sir William Johnson's clearing of land.

Local Regents diploma rate exceeds state average



SCHOOL BUDGET VOTE

May 19, 2009 • 11 a.m. - 8 p.m.

TWO POLL LOCATIONS

- **JOHNSTOWN RESIDENTS** vote in the Johnstown High School auditorium lobby. (Enter on Pearl Street and park in a designated area near the lobby entrance in the main lot.)
- **TOWN OF EPHRATAH RESIDENTS** vote at the Ephratah Fire Department

The annual budget vote for the fiscal year 2009-10 by the qualified voters of the Greater Johnstown School District in Fulton County, New York, will be held on Tuesday, May 19, 2009, between the hours of 11 a.m. and 8 p.m.; prevailing time, at which time the polls will be opened to vote.



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Johnstown NY 12095

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POSTAL CUSTOMER

School districts are required by state law to mail this information to all households within the district.

If you would like additional information about the proposed budget, please call the Business Office at (518) 762-4611, ext. 113.

Greater Johnstown SCHOOL DISTRICT BUDGET NOTICE

Overall budget proposal

	Budget adopted for the 2008-09 school year	Budget proposed for the 2009-10 school year	Contingency budget for the 2009-10 school year*
Total budgeted amount	\$ 29,061,903	\$ 27,456,100	\$ 27,321,887
Increase for the 2009-10 school year		\$ (1,605,803)	\$ (1,740,016)
Percentage increase in each proposed budget		-5.53%	-5.99%
Change in the Consumer Price Index		3.8%	
Resulting estimated property tax levy for the 2009-10 school year	\$ 6,990,887	\$ 6,990,087	\$ 6,990,087
Administrative component	\$ 3,036,150	\$ 2,320,143	\$ 2,275,338
Program component	\$ 20,675,065	\$ 20,793,547	\$ 20,772,889
Capital component	\$ 5,530,688	\$ 4,342,410	\$ 4,273,660

* The district's contingency budget for the 2009-10 school year is based on eliminating expenses for certain equipment/supplies and non-essential maintenance, capping certain salaries, and charging community groups to use school facilities, as required by state law.

Where do we vote?

Johnstown High School auditorium lobby
Ephratah Fire Department

- ▶ Polls are open from 11 a.m. - 8 p.m.

Still have questions?

Visit the school district Web site

- ▶ www.johnstownschoools.org

Call the District Clerk's Office

- ▶ (518) 762-4611, ext. 119

Basic STAR exemption impact
Estimated basic STAR exemption savings based on a hypothetical home within the school district with a full value of \$100,000.

	Budget proposed for the 2009-10 school year
Basic STAR tax savings	\$436.35

* The basic STAR exemption for 2009-10 is based on the prior year's assessment and equalization rates.

VALUE of STAR to LOCAL PROPERTY TAXPAYERS

In 2008-2009, the STAR exemption offset \$1,789,009 in school taxes that would have been paid by local property owners. This represents real savings in the local property tax.

Section 2

Greater Johnstown School District

Projected 2009/10 Budget

Compared to Voter Approved

2008/09 Budget

Account	Description	Proposed		Dollar Change	Percent Change
		2008-2009 Budget	2009-2010 Budget		
BOARD OF EDUCATION					
A1010.4	Contractual and Other	\$17,565.00	\$16,065.00	-\$1,500.00	-8.54%
A1010.45	Materials and Supplies	\$1,100.00	\$2,600.00	\$1,500.00	136.36%
A1010.49	BOCES Services	\$650.00	\$650.00	\$0.00	0.00%
	Total	\$19,315.00	\$19,315.00	\$0.00	0.00%
DISTRICT CLERK					
A1040.16	Noninstructional Salaries	\$15,210.00	\$15,210.00	\$0.00	0.00%
A1040.4	Contractual and Other	\$530.00	\$530.00	\$0.00	0.00%
A1040.45	Materials and Supplies	\$210.00	\$210.00	\$0.00	0.00%
	Total	\$15,950.00	\$15,950.00	\$0.00	0.00%
DISTRICT MEETING					
A1060.4	Contractual and Other	\$7,000.00	\$7,000.00	\$0.00	0.00%
A1060.45	Materials and Supplies	\$200.00	\$200.00	\$0.00	0.00%
	Total	\$7,200.00	\$7,200.00	\$0.00	0.00%
CHIEF SCHOOL ADMINISTRATOR					
A1240.15	Instructional Salaries	\$125,000.00	\$125,000.00	\$0.00	0.00%
A1240.16	Noninstructional Salaries	\$33,918.00	\$33,918.00	\$0.00	0.00%
A1240.2	Equipment	\$275.00	\$275.00	\$0.00	0.00%
A1240.4	Contractual and Other	\$9,050.00	\$9,050.00	\$0.00	0.00%
A1240.45	Materials and Supplies	\$575.00	\$575.00	\$0.00	0.00%
	Total	\$168,818.00	\$168,818.00	\$0.00	0.00%

	2008-2009	2009-2010	\$ Change	% Change	
BUSINESS ADMINISTRATION					
A1310.16	Noninstructional Salaries	\$181,180.00	\$184,180.00	\$3,000.00	1.66%
A1310.2	Equipment	\$42,654.00	\$44,805.00	\$2,151.00	5.04%
A1310.4	Contractual and Other	\$17,200.00	\$17,200.00	\$0.00	0.00%
A1310.45	Materials and Supplies	\$19,115.00	\$19,115.00	\$0.00	0.00%
A1310.49	BOCES Services	\$2,966.00	\$42,862.00	\$39,896.00	1345.11%
	Total	\$263,115.00	\$308,162.00	\$45,047.00	17.12%
AUDITING					
A1320.4	Contractual and Other	\$56,850.00	\$56,850.00	\$0.00	0.00%
A1320.45	Materials and Supplies	\$50.00	\$50.00	\$0.00	0.00%
	Total	\$56,900.00	\$56,900.00	\$0.00	0.00%
TREASURER					
A1325.16	Noninstructional Salaries	\$42,838.00	\$42,950.00	\$112.00	0.26%
A1325.45	Materials and Supplies	\$100.00	\$100.00	\$0.00	0.00%
	Total	\$42,938.00	\$43,050.00	\$112.00	0.26%
TAX COLLECTOR					
A1330.16	Noninstructional Salaries	\$9,030.00	\$9,010.00	-\$20.00	-0.22%
A1330.4	Contractual and Other	\$3,448.00	\$3,335.00	-\$113.00	-3.28%
A1330.45	Materials and Supplies	\$700.00	\$700.00	\$0.00	0.00%
	Total	\$13,178.00	\$13,045.00	-\$133.00	-1.01%
PURCHASING					
A1345.4	Contractual and Other	\$1,100.00	\$1,100.00	\$0.00	0.00%
A1345.45	Materials and Supplies	\$100.00	\$100.00	\$0.00	0.00%
	Total	\$1,200.00	\$1,200.00	\$0.00	0.00%

	2008-2009	2009-2010	\$ Change	% Change
LEGAL				
A1420.4	\$76,900.00	\$76,900.00	\$0.00	0.00%
A1420.45	\$150.00	\$150.00	\$0.00	0.00%
A1420.49	\$615.00	\$595.00	-\$20.00	-3.25%
Total	\$77,665.00	\$77,645.00	-\$20.00	-0.03%
PERSONNEL				
A1430.4	\$32,400.00	\$29,400.00	-\$3,000.00	-9.26%
A1430.45	\$400.00	\$400.00	\$0.00	0.00%
A1430.49	\$42,500.00	\$0.00	-\$42,500.00	-100.00%
Total	\$75,300.00	\$29,800.00	-\$45,500.00	-60.42%
PUBLIC INFORMATION				
A1480.4	\$1,050.00	\$1,050.00	\$0.00	0.00%
A1480.45	\$450.00	\$450.00	\$0.00	0.00%
A1480.49	\$25,000.00	\$5,787.00	-\$19,213.00	-76.85%
Total	\$26,500.00	\$7,287.00	-\$19,213.00	-72.50%
OPERATION OF PLANT				
A1620.16	\$852,672.00	\$801,275.00	-\$51,397.00	-6.03%
A1620.2	\$17,750.00	\$17,750.00	\$0.00	0.00%
A1620.4	\$1,123,600.00	\$983,600.00	-\$140,000.00	-12.46%
A1620.45	\$54,450.00	\$54,450.00	\$0.00	0.00%
Total	\$2,048,472.00	\$1,857,075.00	-\$191,397.00	-9.34%
MAINTENANCE OF PLANT				
A1621.16	\$201,400.00	\$201,400.00	\$0.00	0.00%
A1621.2	\$2,000.00	\$2,000.00	\$0.00	0.00%
A1621.4	\$72,000.00	\$72,000.00	\$0.00	0.00%
A1621.45	\$65,840.00	\$65,840.00	\$0.00	0.00%
Total	\$341,240.00	\$341,240.00	\$0.00	0.00%

Account	Description	Proposed		Dollar Change	Percent Change
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BOARD OF EDUCATION					
A1010.4	Contractual and Other	\$17,565.00	\$16,065.00	-\$1,500.00	-8.54%
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A1010.49	BOCES Services	\$650.00	\$650.00	\$0.00	0.00%
	Total	\$19,315.00	\$19,315.00	\$0.00	0.00%
DISTRICT CLERK					
A1040.16	Noninstructional Salaries	\$15,210.00	\$15,210.00	\$0.00	0.00%
A1040.4	Contractual and Other	\$530.00	\$530.00	\$0.00	0.00%
A1040.45	Materials and Supplies	\$210.00	\$210.00	\$0.00	0.00%
	Total	\$15,950.00	\$15,950.00	\$0.00	0.00%
DISTRICT MEETING					
A1060.4	Contractual and Other	\$7,000.00	\$7,000.00	\$0.00	0.00%
A1060.45	Materials and Supplies	\$200.00	\$200.00	\$0.00	0.00%
	Total	\$7,200.00	\$7,200.00	\$0.00	0.00%
CHIEF SCHOOL ADMINISTRATOR					
A1240.15	Instructional Salaries	\$125,000.00	\$125,000.00	\$0.00	0.00%
A1240.16	Noninstructional Salaries	\$33,918.00	\$33,918.00	\$0.00	0.00%
A1240.2	Equipment	\$275.00	\$275.00	\$0.00	0.00%
A1240.4	Contractual and Other	\$9,050.00	\$9,050.00	\$0.00	0.00%
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	2008-2009	2009-2010	\$ Change	% Change	
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A1310.2	Equipment	\$42,654.00	\$44,805.00	\$2,151.00	5.04%
A1310.4	Contractual and Other	\$17,200.00	\$17,200.00	\$0.00	0.00%
A1310.45	Materials and Supplies	\$19,115.00	\$19,115.00	\$0.00	0.00%
A1310.49	BOCES Services	\$2,966.00	\$42,862.00	\$39,896.00	1345.11%
	Total	\$263,115.00	\$308,162.00	\$45,047.00	17.12%
AUDITING					
A1320.4	Contractual and Other	\$56,850.00	\$56,850.00	\$0.00	0.00%
A1320.45	Materials and Supplies	\$50.00	\$50.00	\$0.00	0.00%
	Total	\$56,900.00	\$56,900.00	\$0.00	0.00%
TREASURER					
A1325.16	Noninstructional Salaries	\$42,838.00	\$42,950.00	\$112.00	0.26%
A1325.45	Materials and Supplies	\$100.00	\$100.00	\$0.00	0.00%
	Total	\$42,938.00	\$43,050.00	\$112.00	0.26%
TAX COLLECTOR					
A1330.16	Noninstructional Salaries	\$9,030.00	\$9,010.00	-\$20.00	-0.22%
A1330.4	Contractual and Other	\$3,448.00	\$3,335.00	-\$113.00	-3.28%
A1330.45	Materials and Supplies	\$700.00	\$700.00	\$0.00	0.00%
	Total	\$13,178.00	\$13,045.00	-\$133.00	-1.01%
PURCHASING					
A1345.4	Contractual and Other	\$1,100.00	\$1,100.00	\$0.00	0.00%
A1345.45	Materials and Supplies	\$100.00	\$100.00	\$0.00	0.00%
	Total	\$1,200.00	\$1,200.00	\$0.00	0.00%

	2008-2009	2009-2010	\$ Change	% Change	
LEGAL					
A1420.4	Contractual and Other	\$76,900.00	\$76,900.00	\$0.00	0.00%
A1420.45	Materials and Supplies	\$150.00	\$150.00	\$0.00	0.00%
A1420.49	BOCES Services	\$615.00	\$595.00	-\$20.00	-3.25%
	Total	\$77,665.00	\$77,645.00	-\$20.00	-0.03%
PERSONNEL					
A1430.4	Contractual and Other	\$32,400.00	\$29,400.00	-\$3,000.00	-9.26%
A1430.45	Materials and Supplies	\$400.00	\$400.00	\$0.00	0.00%
A1430.49	BOCES Services	\$42,500.00	\$0.00	-\$42,500.00	-100.00%
	Total	\$75,300.00	\$29,800.00	-\$45,500.00	-60.42%
PUBLIC INFORMATION					
A1480.4	Contractual and Other	\$1,050.00	\$1,050.00	\$0.00	0.00%
A1480.45	Materials and Supplies	\$450.00	\$450.00	\$0.00	0.00%
A1480.49	BOCES Services	\$25,000.00	\$5,787.00	-\$19,213.00	-76.85%
	Total	\$26,500.00	\$7,287.00	-\$19,213.00	-72.50%
OPERATION OF PLANT					
A1620.16	Noninstructional Salaries	\$852,672.00	\$801,275.00	-\$51,397.00	-6.03%
A1620.2	Equipment	\$17,750.00	\$17,750.00	\$0.00	0.00%
A1620.4	Contractual and Other	\$1,123,600.00	\$983,600.00	-\$140,000.00	-12.46%
A1620.45	Materials and Supplies	\$54,450.00	\$54,450.00	\$0.00	0.00%
	Total	\$2,048,472.00	\$1,857,075.00	-\$191,397.00	-9.34%
MAINTENANCE OF PLANT					
A1621.16	Noninstructional Salaries	\$201,400.00	\$201,400.00	\$0.00	0.00%
A1621.2	Equipment	\$2,000.00	\$2,000.00	\$0.00	0.00%
A1621.4	Contractual and Other	\$72,000.00	\$72,000.00	\$0.00	0.00%
A1621.45	Materials and Supplies	\$65,840.00	\$65,840.00	\$0.00	0.00%
	Total	\$341,240.00	\$341,240.00	\$0.00	0.00%

	2008-2009	2009-2010	\$ Change	% Change
CENTRAL PRINTING & MAILING				
A1670.4 Contractual and Other	\$11,200.00	\$11,200.00	\$0.00	0.00%
Total	\$11,200.00	\$11,200.00	\$0.00	0.00%
CENTRAL DATA PROCESSING				
A1680.4 Contractual and Other	\$2,300.00	\$2,300.00	\$0.00	0.00%
A1680.45 Materials and Supplies	\$400.00	\$400.00	\$0.00	0.00%
A1680.49 BOCES Services	\$201,200.00	\$174,300.00	-\$26,900.00	-13.37%
Total	\$203,900.00	\$177,000.00	-\$26,900.00	-13.19%
UNALLOCATED INSURANCE				
A1910.4 Unallocated Insurance	\$88,500.00	\$88,500.00	\$0.00	0.00%
Total	\$88,500.00	\$88,500.00	\$0.00	0.00%
SCHOOL ASSOCIATION DUES				
A1920.4 School Association Dues	\$13,130.00	\$13,130.00	\$0.00	0.00%
Total	\$13,130.00	\$13,130.00	\$0.00	0.00%
REFUND ON REAL PROPERTY				
A1964.4 Refund On Real Property	\$2,200.00	\$0.00	-\$2,200.00	-100.00%
Total	\$2,200.00	\$0.00	-\$2,200.00	-100.00%
BOCES ADMINISTRATIVE COSTS				
A1981.49 BOCES Administrative	\$369,668.00	\$376,288.00	\$6,620.00	1.79%
Total	\$369,668.00	\$376,288.00	\$6,620.00	1.79%
CURRICULUM DEVELOPMENT & SUPERVISION				
A2010.15 Instructional Salaries	\$100,570.00	\$100,570.00	\$0.00	0.00%
A2010.16 Noninstructional Salaries	\$37,505.00	\$37,500.00	-\$5.00	-0.01%
A2010.4 Contractual and Other	\$3,210.00	\$3,210.00	\$0.00	0.00%
A2010.45 Materials and Supplies	\$500.00	\$500.00	\$0.00	0.00%
Total	\$141,785.00	\$141,780.00	-\$5.00	0.00%

	2008-2009	2009-2010	\$ Change	% Change	
SUPERVISION REGULAR SCHOOL					
A2020.15	Instructional Salaries	\$573,911.00	\$574,884.00	\$973.00	0.17%
A2020.16	Noninstructional Salaries	\$150,199.00	\$132,404.00	-\$17,795.00	-11.85%
A2020.4	Contractual and Other	\$6,250.00	\$6,255.00	\$5.00	0.08%
A2020.45	Materials and Supplies	\$4,510.00	\$4,510.00	\$0.00	0.00%
A2020.49	BOCES Services	\$20,000.00	\$17,170.00	-\$2,830.00	-14.15%
	Total	\$754,870.00	\$735,223.00	-\$19,647.00	-2.60%
SUPERVISION SPECIAL SCHOOLS					
A2040.15	Instructional Salaries	\$8,800.00	\$8,800.00	\$0.00	0.00%
A2040.16	Noninstructional Salaries	\$3,350.00	\$3,350.00	\$0.00	0.00%
	Total	\$12,150.00	\$12,150.00	\$0.00	0.00%
RESEARCH, PLANNING & EVALUATION					
A2060.4	Contractual and Other	\$15,000.00	\$15,000.00	\$0.00	0.00%
A2060.49	BOCES Services	\$20,025.00	\$1,500.00	-\$18,525.00	-92.51%
	Total	\$35,025.00	\$16,500.00	-\$18,525.00	-52.89%
INSERVICE TRAIN-INSTRUCTION					
A2070.4	Contractual and Other	\$20,568.00	\$20,550.00	-\$18.00	-0.09%
A2070.45	Materials and Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2070.49	BOCES Services	\$46,000.00	\$32,264.00	-\$13,736.00	-29.86%
	Total	\$68,568.00	\$54,814.00	-\$13,754.00	-20.06%
TEACHING-REGULAR SCHOOL					
A2110.11	Teacher Salaries, K-3	\$1,391,493.00	\$1,229,000.00	-\$162,493.00	-11.68%
A2110.12	Teacher Salaries, Full day K-3	\$1,969,732.00	\$1,685,099.00	-\$284,633.00	-14.45%
A2110.13	Teacher Salaries, 7-12	\$3,215,777.00	\$2,918,227.00	-\$297,550.00	-9.25%
A2110.14	Substitute Teacher	\$126,750.00	\$126,750.00	\$0.00	0.00%
A2110.16	Noninstructional Salaries	\$90,004.00	\$79,992.00	-\$10,012.00	-11.12%
A2110.2	Equipment	\$21,105.00	\$15,958.00	-\$5,147.00	-24.39%
A2110.4	Contractual and Other	\$132,455.00	\$132,455.00	\$0.00	0.00%
A2110.45	Materials and Supplies	\$198,678.00	\$201,898.00	\$3,220.00	1.62%

Continue	TEACHING-REGULAR SCHOOL	2008-2009	2009-2010	\$ Change	% Change
A2110.471	Tuition Paid to Public Dis in NYS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A2110.48	Textbooks	\$113,300.00	\$113,300.00	\$0.00	0.00%
A2110.49	BOCES Services - LEP	\$284,448.00	\$172,460.00	-\$111,988.00	-39.37%
Total		\$7,573,742.00	\$6,705,139.00	-\$868,603.00	-11.47%
PROGRAMS-STUDENTS W/DISABILITIES					
A2250.15	Instructional Salaries	\$764,900.00	\$734,675.00	-\$30,225.00	-3.95%
A2250.16	Noninstructional Salaries	\$274,125.00	\$314,125.00	\$40,000.00	14.59%
A2250.4	Contractual and Other	\$47,350.00	\$157,350.00	\$110,000.00	232.31%
A2250.45	Materials and Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2250.471	Tuition Paid to Public	\$210,000.00	\$438,616.00	\$228,616.00	108.86%
A2250.49	BOCES Services	\$2,864,463.00	\$1,762,237.00	-\$1,102,226.00	-38.48%
Total		\$4,162,838.00	\$3,409,003.00	-\$753,835.00	-18.11%
OCCUPATIONAL EDUCATION					
A2280.49	BOCES Services	\$720,000.00	\$598,750.00	-\$121,250.00	-16.84%
Total		\$720,000.00	\$598,750.00	-\$121,250.00	-16.84%
TEACHING-SPECIAL SCHOOLS					
A2330.15	Instructional Salaries	\$17,785.00	\$17,800.00	\$15.00	0.08%
A2330.16	Noninstructional Salaries	\$2,101.00	\$2,115.00	\$14.00	0.67%
A2330.4	Contractual and Other	\$5,440.00	\$5,440.00	\$0.00	0.00%
A2330.45	Materials and Supplies	\$4,142.00	\$4,142.00	\$0.00	0.00%
A2330.49	BOCES Services (Including EQ Att	\$204,700.00	\$154,700.00	-\$50,000.00	-24.43%
Total		\$234,168.00	\$184,197.00	-\$49,971.00	-21.34%
SCHOOL LIBRARY & AUDIOVISUAL					
A2610.15	Instructional Salaries	\$139,325.00	\$139,325.00	\$0.00	0.00%
A2610.16	Noninstructional Salaries	\$42,866.00	\$42,890.00	\$24.00	0.06%
A2610.4	Contractual and Other	\$2,758.00	\$2,758.00	\$0.00	0.00%
A2610.45	Materials and Supplies	\$3,800.00	\$3,725.00	-\$75.00	-1.97%
A2610.46	School Library A/V Loan	\$16,775.00	\$16,775.00	\$0.00	0.00%
A2610.49	BOCES Services	\$44,352.00	\$44,691.00	\$339.00	0.76%
Total		\$249,876.00	\$250,164.00	\$288.00	0.12%

	2008-2009	2009-2010	\$ Change	% Change	
COMPUTER ASSISTED INSTRUCTION					
A2630.15	Instructional Salaries	\$0.00	\$61,223.00	100.00%	
A2630.16	Noninstructional Salaries	\$58,112.00	\$74,120.00	\$16,008.00	27.55%
A2630.22	State-Aided Computer Hdware - Purchase	\$35,000.00	\$35,000.00	\$0.00	0.00%
A2630.45	Materials and Supplies	\$24,000.00	\$24,000.00	\$0.00	0.00%
A2630.46	State-Aided Computer Software	\$30,000.00	\$30,000.00	\$0.00	0.00%
A2630.49	BOCES Services	\$17,200.00	\$17,449.00	\$249.00	1.45%
A2630.4a	State-Aided Computer Hdware - Lease	\$500.00	\$500.00	\$0.00	0.00%
A2630.4c	Contractual & Other (Not Aide Lease)	\$150,000.00	\$50,000.00	-\$100,000.00	-66.67%
	Total	\$314,812.00	\$292,292.00	-\$22,520.00	-7.15%
ATTENDANCE-REGULAR SCHOOL					
A2805.16	Noninstructional Salaries	\$23,270.00	\$23,270.00	\$0.00	0.00%
	Total	\$23,270.00	\$23,270.00	\$0.00	0.00%
GUIDANCE-REGULAR SCHOOL					
A2810.15	Instructional Salaries	\$210,653.00	\$210,655.00	\$2.00	0.00%
A2810.16	Noninstructional Salaries	\$49,925.00	\$49,925.00	\$0.00	0.00%
A2810.4	Contractual and Other	\$200.00	\$200.00	\$0.00	0.00%
A2810.45	Materials and Supplies	\$2,205.00	\$2,205.00	\$0.00	0.00%
	Total	\$262,983.00	\$262,985.00	\$2.00	0.00%
HEALTH SERVICE-REGULAR SCHOOL					
A2815.16	Noninstructional Salaries	\$151,025.00	\$132,498.00	-\$18,527.00	-12.27%
A2815.4	Contractual and Other	\$32,260.00	\$32,260.00	\$0.00	0.00%
A2815.45	Materials and Supplies	\$6,075.00	\$6,075.00	\$0.00	0.00%
	Total	\$189,360.00	\$170,833.00	-\$18,527.00	-9.78%
PSYCH SERVICES-REGULAR SCHOOL					
A2820.15	Instructional Salaries	\$63,393.00	\$113,393.00	\$50,000.00	78.87%
A2820.49	BOCES Services	\$37,625.00	\$0.00	-\$37,625.00	-100.00%
	Total	\$101,018.00	\$113,393.00	\$12,375.00	12.25%

	2008-2009	2009-2010	\$ Change	% Change	
CO-CURRICULAR ACTIVITY					
A2850.15	Instructional Salaries	\$80,200.00	\$80,200.00	\$0.00	0.00%
A2850.16	Noninstructional Salaries	\$3,560.00	\$3,560.00	\$0.00	0.00%
A2850.4	Contractual and Other	\$23,000.00	\$23,000.00	\$0.00	0.00%
A2850.45	Materials and Supplies	\$22,850.00	\$22,850.00	\$0.00	0.00%
	Total	\$129,610.00	\$129,610.00	\$0.00	0.00%
INTERSCHOLASTIC ATHLETICS					
A2855.15	Instructional Salaries	\$156,400.00	\$156,400.00	\$0.00	0.00%
A2855.16	Noninstructional Salaries	\$8,310.00	\$8,310.00	\$0.00	0.00%
A2855.2	Equipment	\$3,100.00	\$3,100.00	\$0.00	0.00%
A2855.4	Contractual and Other	\$63,870.00	\$63,870.00	\$0.00	0.00%
A2855.45	Materials and Supplies	\$28,000.00	\$28,000.00	\$0.00	0.00%
	Total	\$259,680.00	\$259,680.00	\$0.00	0.00%
DISTRICT TRANSPORTATION					
A5510.16	Noninstructional Salaries	\$436,100.00	\$452,900.00	\$16,800.00	3.85%
A5510.2	Equipment	\$1,600.00	\$1,600.00	\$0.00	0.00%
A5510.21	Purchase of Buses	\$144,716.00	\$49,000.00	-\$95,716.00	-66.14%
A5510.4	Contractual and Other	\$95,400.00	\$96,500.00	\$1,100.00	1.15%
A5510.45	Materials and Supplies	\$222,120.00	\$221,020.00	-\$1,100.00	-0.50%
A5510.49	BOCES Bus Driver Training	\$1,700.00	\$1,222.00	-\$478.00	-28.12%
	Total	\$901,636.00	\$822,242.00	-\$79,394.00	-8.81%
DISTRICT GARAGE					
A5530.4	Contractual and Other	\$104,670.00	\$104,670.00	\$0.00	0.00%
	Total	\$104,670.00	\$104,670.00	\$0.00	0.00%
CONTRACT TRANSPORTATION					
A5540.4	Contract Transportation	\$46,800.00	\$30,000.00	-\$16,800.00	-35.90%
	Total	\$46,800.00	\$30,000.00	-\$16,800.00	-35.90%
RECREATION					
A7140.15	Instructional Salaries	\$500.00	\$500.00	\$0.00	0.00%
A7140.4	Contractual and Other	\$500.00	\$500.00	\$0.00	0.00%
	Total	\$1,000.00	\$1,000.00	\$0.00	0.00%

	2008-2009	2009-2010	\$ Change	% Change	
YOUTH PROGRAM					
A7310.16	Noninstructional Salaries	\$9,270.00	\$9,270.00	\$0.00	0.00%
A7310.45	Materials and Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
	Total	\$10,270.00	\$10,270.00	\$0.00	0.00%
CENSUS					
A8070.4	Contractual and Other	\$4,500.00	\$4,500.00	\$0.00	0.00%
	Total	\$4,500.00	\$4,500.00	\$0.00	0.00%
STATE RETIREMENT					
A9010.8	State Retirement	\$244,100.00	\$244,100.00	\$0.00	0.00%
	Total	\$244,100.00	\$244,100.00	\$0.00	0.00%
TEACHERS' RETIREMENT					
A9020.8	Teachers' Retirement	\$838,675.00	\$800,000.00	-\$38,675.00	-4.61%
	Total	\$838,675.00	\$800,000.00	-\$38,675.00	-4.61%
SOCIAL SECURITY					
A9030.8	Social Security	\$1,015,096.00	\$1,015,100.00	\$4.00	0.00%
	Total	\$1,015,096.00	\$1,015,100.00	\$4.00	0.00%
WORKERS' COMPENSATION					
A9040.8	Workers' Compensation	\$38,520.00	\$38,520.00	\$0.00	0.00%
	Total	\$38,520.00	\$38,520.00	\$0.00	0.00%
LIFE INSURANCE					
A9045.8	Life Insurance	\$12,500.00	\$12,500.00	\$0.00	0.00%
	Total	\$12,500.00	\$12,500.00	\$0.00	0.00%
UNEMPLOYMENT INSURANCE					
A9050.8	Unemployment Insurance	\$23,000.00	\$40,000.00	\$17,000.00	73.91%
	Total	\$23,000.00	\$40,000.00	\$17,000.00	73.91%
MEDICAL/DENTAL INSURANCE					
A9060.8	Hospital, Medical and Dental	\$4,265,284.00	\$4,995,215.00	\$729,931.00	17.11%
	Total	\$4,265,284.00	\$4,995,215.00	\$729,931.00	17.11%

	2008-2009	2009-2010	\$ Change	% Change
DEBT SERVICE: BUSES				
A9710.6	\$1,392,864.00	\$1,487,900.00	\$95,036.00	6.82%
Serial Bonds - Other	\$232,495.00	\$192,295.00	-\$40,200.00	-17.29%
A9710.7	\$1,625,359.00	\$1,680,195.00	\$54,836.00	3.37%
Serial Bonds - Other				
Total				
DEBT SERVICE				
A9711.7	\$547,349.00	\$414,900.00	-\$132,449.00	-24.20%
Serial Bonds - School	\$547,349.00	\$414,900.00	-\$132,449.00	-24.20%
Total				
DEBT SERVICE (BANS)				
A9731.7	\$32,700.00	\$0.00	-\$32,700.00	-100.00%
Bond Anticipation Notes School	\$32,700.00	\$0.00	-\$32,700.00	-100.00%
Total				
INTERFUND TRANSFERS				
A9901.93	\$225,000.00	\$225,000.00	\$0.00	0.00%
Transfer To School Food	\$225,000.00	\$225,000.00	\$0.00	0.00%
A9901.95	\$45,300.00	\$45,300.00	\$0.00	0.00%
Transfer To Special Aid	\$45,300.00	\$45,300.00	\$0.00	0.00%
Total	\$270,300.00	\$270,300.00	\$0.00	0.00%
	\$29,061,903.00	\$27,456,100.00	-\$1,605,803.00	-5.53%

Section 3


Greater Johnstown School District

Property Tax Report Card

for 2009/10 School Year

New York State Education Department State Aid Management System (SAMMS)

Page 1 of 1

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #333; color: white; padding: 2px;">Entity Name</td> <td>JOHNSTOWN CITY SD</td> </tr> <tr> <td style="background-color: #333; color: white; padding: 2px;">BETS Code</td> <td>170600</td> </tr> <tr> <td style="background-color: #333; color: white; padding: 2px;">Claim Year</td> <td>2008-2009</td> </tr> <tr> <td style="background-color: #333; color: white; padding: 2px; text-align: center;">SET VALUES</td> <td></td> </tr> </table>	Entity Name	JOHNSTOWN CITY SD	BETS Code	170600	Claim Year	2008-2009	SET VALUES		
Entity Name	JOHNSTOWN CITY SD								
BETS Code	170600								
Claim Year	2008-2009								
SET VALUES									

Welcome Alice Dillenbeck (School Entity User)

04/27/2009 09:42 AM

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You Have Selected the 'Official' Data Area.
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District Name: JOHNSTOWN CITY SD
Contact Person: ALICE DILLENBECK

District Code: 170600
Telephone: (518) 762-4611

Ext: 116

Property Tax Report Card

Form Due - April 25, 2009

School District Contact Person:
School District Telephone Number:

ALICE DILLENBECK
5187624611

	Budgeted 2008-09 (A)	Budgeted 2009-10 (B)	Percent Change (C)
Total Spending	29,061,903	27,456,100	-5.53 %
Total School Tax Levy	6,990,887	6,990,887	0.00 %
Public School Enrollment	1,931	1,900	-1.61 %
Consumer Price Index			3.80 %

	Actual 2008-09 (D)	Estimated 2009-10 (E)
Reserved Fund Balance	4,570,555	1,378,000
Appropriated Fund Balance	1,496,419	1,284,357
Unreserved, Unappropriated Fund Balance	3,691,060	630,600
Unreserved, Unappropriated Fund Balance as a Percent of the Total Budget	12.70 %	2.30 %



The New York State District Report Card

Accountability and Overview Report

2007 – 08

District **JOHNSTOWN CITY SCHOOL DISTRICT**
District ID **17-06-00-01-0000**
Superintendent **KATHERINE SULLIVAN**
Telephone **(518) 762-4611**
Grades **PK-12, UE**

This District's Report Card

The New York State District Report Card is an important part of the Board of Regents effort to raise learning standards for all students. It provides information to the public on the district's status and the status of schools within the district under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the report card on a school district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic intervention services.

Use this report to:

1 Get District Profile information.

This section shows comprehensive data relevant to this district's learning environment.

2 Review District Accountability Status.

This section indicates whether a district made adequate yearly progress (AYP) and identifies districts in need of improvement and subject to interventions under the federal No Child Left Behind Act as well as districts requiring academic progress and subject to interventions under Commissioner's Regulations.

3 View School Accountability Status.

This section lists all schools in your district by 2008–09 accountability status.

4 Review an Overview of District Performance.

This section has information about the district's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: rprrcard@mail.nysed.gov

1 District Profile

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

District Profile

This section shows comprehensive data relevant to this school district's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2005-06	2006-07	2007-08
Pre-K	54	72	72
Kindergarten	149	126	127
Grade 1	134	142	130
Grade 2	131	131	147
Grade 3	127	131	130
Grade 4	140	130	139
Grade 5	141	140	138
Grade 6	137	144	143
Ungraded Elementary	48	43	1
Grade 7	143	147	157
Grade 8	145	135	157
Grade 9	188	187	173
Grade 10	157	167	185
Grade 11	139	133	154
Grade 12	154	145	147
Ungraded Secondary	35	25	0
Total K-12	1968	1926	1928

Average Class Size

Common Branch	2005-06	2006-07	2007-08
Grade 8	18	19	19
English	21	16	19
Mathematics	19	17	19
Science	18	17	19
Social Studies	18	17	19
Grade 10			
English	20	21	22
Mathematics	21	22	25
Science	24	21	24
Social Studies	22	24	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a district's enrollment. Students classified by districts as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

1 District Profile

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Demographic Factors

	2005-06		2006-07		2007-08	
	#	%	#	%	#	%
Eligible for Free Lunch	385	20%	407	21%	406	21%
Reduced-Price Lunch	281	14%	251	13%	262	14%
Student Stability*	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	5	0%	3	0%	5	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	4	0%	1	0%
Black or African American	33	2%	25	1%	32	2%
Hispanic or Latino	16	1%	31	2%	37	2%
Asian or Native Hawaiian/Other Pacific Islander	23	1%	32	2%	34	2%
White	1894	96%	1827	95%	1820	94%
Multiracial**	N/A	N/A	7	0%	4	0%

* Available only at the school level.

** Multiracial enrollment data were not collected statewide in the 2005-06 school year.

Attendance and Suspensions

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Annual Attendance Rate	95%	95%	95%	95%	94%	94%
Student Suspensions	78	4%	96	5%	98	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school district's total actual attendance by the total possible attendance for a school year. A district's actual attendance is the sum of the number of students in attendance on each day the district's schools were open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day schools were open during the school year. *Student Suspension rate* is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 District Profile

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Teacher Qualifications

	2005-06	2006-07	2007-08
Total Number of Teachers	150	133	143
Percent with No Valid Teaching Certificate	0%	0%	2%
Percent Teaching Out of Certification	0%	0%	3%
Percent with Fewer Than Three Years of Experience	11%	11%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	8%	8%
Total Number of Core Classes	600	341	364
Percent Not Taught by Highly Qualified Teachers	0%	0%	6%
Total Number of Classes	525	526	489
Percent Taught by Teachers Without Appropriate Certification	0%	0%	5%

Teacher Turnover Rate

	2004-05	2005-06	2006-07
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	24%	25%
Turnover Rate of All Teachers	15%	13%	12%

Staff Counts

	2005-06	2006-07	2007-08
Total Other Professional Staff	16	16	16
Total Paraprofessionals*	42	42	46
Assistant Principals	1	1	1
Principals	6	6	6

* Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* is the percent doing so more than on an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. The number of K-6 common branch core classes is multiplied by five so that these core class counts are weighted the same as counts for middle- and secondary-level teachers who report five classes per day. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area, and show subject matter competency.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties. Teachers who are shared between buildings within a district are reported on the district report only.

2 District Accountability

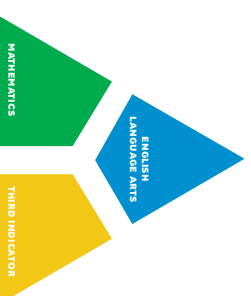
District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Understanding How Accountability Works in New York State

The federal No Child Left Behind (NCLB) Act requires that states develop and report on measures of student proficiency in 1) English language arts (ELA), in 2) mathematics, and on 3) a third indicator. In New York State in 2007–08, the third indicator is science at the elementary/middle level and graduation rate at the secondary level. Schools or districts that meet predefined goals on these measures are making Adequate Yearly Progress (AYP).

For more information about accountability in New York State, visit: www.emsc.nysed.gov/irts/accountability/home.html.



1 English Language Arts (ELA)

To make AYP in ELA, every accountability group must make AYP. For a group to make AYP, it must meet the participation and the performance criteria.

A Participation Criterion

At the elementary/middle level, 95 percent of Grades 3–8 students enrolled during the test administration period in each group with 40 or more students must be tested on the New York State Testing Program (NYSTP) in ELA or, if appropriate, the New York State English as a Second Language Achievement Test (NYSESLAT), or the New York State Alternate Assessment (NYSAA) in ELA. At the secondary level, 95 percent of seniors in 2007–08 in each accountability group with 40 or more students must have taken an English examination that meets the students' graduation requirement.

B Performance Criterion

At the elementary/middle level, the Performance Index (PI) of each group with 30 or more continuously enrolled tested students must equal or exceed its Effective Annual Measurable Objective (AMO) or the group must make Safe Harbor. (NYSESLAT is used only for participation.) At the secondary level, the PI of each group in the 2004 cohort with 30 or more members must equal or exceed its Effective AMO or the group must make Safe Harbor. To make Safe Harbor, the PI of the group must equal or exceed its Safe Harbor Target and the group must qualify for Safe Harbor using the third indicator, science or graduation rate.

2 Mathematics

The same criteria for making AYP in ELA apply to mathematics. At the elementary/middle level, the measures used to determine AYP are the NYSTP and the NYSAA in mathematics. At the secondary level, the measures are mathematics examinations that meet the students' graduation requirement.

3 Third Indicator

In addition to English language arts and mathematics, the school must also make AYP in a third area of achievement.

This means meeting the criteria in science at the elementary/middle level and the criteria in graduation rate at the secondary level.

Elementary/Middle-Level Science: To make AYP, the All Students group must meet the participation criterion *and* the performance criterion.

A Participation Criterion

Eighty percent of students in Grades 4 and/or 8 enrolled during the test administration period in the All Students group, if it has 40 or more students, must be tested on an accountability measure. In Grade 4, the measures are the Grade 4 elementary-level science test and the Grade 4 NYSAA in science. In Grade 8 science, the measures are the Grade 8 middle-level science test, Regents science examinations, and the Grade 8 NYSAA in science.

B Performance Criterion

The PI of the All Students group must equal or exceed the State Science Standard (1.00) or the Science Progress Target.
Qualifying for Safe Harbor in Elementary/Middle-Level ELA and Math: To qualify, the PI must equal or exceed the State Science Standard or the Science Progress Target in elementary/middle-level science for that group.

Secondary-Level Graduation Rate: For a school to make AYP in graduation rate, the percent of students in the 2003 graduation-rate total cohort in the All Students group earning a high school diploma by August 31, 2007 must equal or exceed the Graduation-Rate Standard (55%) or the Graduation-Rate Progress Target.

Qualifying for Safe Harbor in Secondary-Level ELA and Math: To qualify, the percent of the 2003 graduation-rate total cohort earning a local diploma by August 31, 2007 must equal or exceed the Graduation-Rate Standard (55%) or the Graduation-Rate Progress Target for that group.

2 District Accountability

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Useful Terms for Understanding Accountability

Accountability Cohort for English and Mathematics

The 2004 school accountability cohort consists of all students who first entered Grade 9 anywhere in the 2004–05 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2004–05 school year, who were enrolled on October 3, 2007 and did not transfer to a diploma granting program. Students who earned a high school equivalency diploma or were enrolled in an approved high school equivalency preparation program on June 30, 2008, are not included in the 2004 school accountability cohort. The 2004 district accountability cohort consists of all students in each school accountability cohort plus students who transferred within the district after BEDS day plus students who were placed outside the district by the Committee on Special Education or district administrators and who met the other requirements for cohort membership. Cohort is defined in Section 100.2 (p) (16) of the Commissioner’s Regulations.

Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) indicates satisfactory progress by a district or a school toward the goal of proficiency for all students.

Annual Measurable Objective (AMO)

The Annual Measurable Objective (AMO) is the Performance Index (PI) value that signifies that an accountability group is making satisfactory progress toward the goal that 100 percent of students will be proficient in the State’s learning standards for English language arts and mathematics by 2013–14. The AMO’s for each grade level will be increased as specified in CR100.2(p)(14) and will reach 200 in 2013–14. (See Effective AMO for further information.)

Continuously Enrolled Students

At the elementary/middle level, continuously enrolled students are those enrolled in the school or district on BEDS day (usually the first Wednesday in October) of the school year until the test administration period. At the secondary level, all students who meet the criteria for inclusion in the accountability cohort are considered to be continuously enrolled.

Effective Annual Measurable Objective (Effective AMO)

The Effective Annual Measurable Objective (Effective AMO) is the Performance Index (PI) value that each accountability group within a school or district is expected to achieve to make Adequate Yearly Progress (AYP). The Effective AMO is the lowest PI that an accountability group of a given size can achieve in a subject for the group’s PI not to be considered significantly different from the AMO for that subject. If an accountability group’s PI equals or exceeds the Effective AMO, it is considered to have made AYP. A more complete definition of Effective AMO and a table showing the PI values that each group size must equal or exceed to make AYP are available at www.emsc.nysed.gov/irts.

Graduation-Rate Total Cohort

This term is defined on the graduation-rate accountability page.

Performance Index (PI)

Performance Index is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative) in English language arts, mathematics, or science. Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. (See performance level definitions on the Overview Summary page.) At the elementary/middle level, the PI is calculated using the following equation:

$$100 \times [(Count\ of\ Continuously\ Enrolled\ Tested\ Students\ Performing\ at\ Levels\ 2,\ 3,\ and\ 4\ +\ the\ Count\ at\ Levels\ 3\ and\ 4) \div Count\ of\ All\ Continuously\ Enrolled\ Tested\ Students]$$

At the secondary level, the PI is calculated using the following equation:

$$100 \times [(Count\ of\ Cohort\ Members\ Performing\ at\ Levels\ 2,\ 3,\ and\ 4\ +\ the\ Count\ at\ Levels\ 3\ and\ 4) \div Count\ of\ All\ Cohort\ Members]$$

A list of tests used to measure student performance for accountability is available at www.emsc.nysed.gov/irts.

Progress Target

For accountability groups below the State Standard in science or graduation rate, the Progress Target is an alternate method for making Adequate Yearly Progress (AYP) or qualifying for Safe Harbor in English language arts and mathematics based on improvement over the previous year’s performance.

Safe Harbor

Safe Harbor provides an alternate means to demonstrate Adequate Yearly Progress (AYP) for accountability groups that do not achieve their Effective Annual Measurable Objectives (AMOs) in English or mathematics.

Safe Harbor Targets

The 2007–08 safe harbor targets were calculated using the following equation:
 $2006-07\ PI + (200 - the\ 2006-07\ PI) \times 0.10$

Science Progress Target

The elementary/middle-level 2007–08 Science Progress Target is calculated by adding one point to the 2006–07 PI. The 2008–09 Science Progress Target is calculated by adding one point to the 2007–08 PI. The 2007–08 target is provided for groups whose PI was below the State Science Standard in 2007–08.

Science Standard

The criterion value that represents a minimally satisfactory performance in science. In 2007–08, the State Science Standard at the elementary/middle level is a Performance Index (PI) of 100. The Commissioner may raise the State Science Standard at his discretion in future years.

2 District Accountability

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Understanding Your District Accountability Status

The list below defines the district status categories applied to each accountability measure under New York State's district accountability system, which is divided into a Federal Title I component and a State component. Accountability measures for districts are English language arts (ELA), mathematics, elementary/middle-level science, and graduation rate. A district may be assigned a different status for different accountability measures. The overall status of a district is the status assigned to the district for the accountability measure with the most advanced designation in the hierarchy. If the district receives Title I funds, it is the most advanced designation in the Title I hierarchy, unless the district is in good standing under Title I but identified as DRAP under the State hierarchy. A district that does not receive Title I funding in a school year does not have a federal status in that year; however, all districts receive a state status even if they do not receive Title I funding. Consequences for districts not in good standing can be found at: www.emsc.nysed.gov/irts/school-accountability/about.shtml.

Federal Title I Status

(Applies to all New York State districts receiving Title I Funds)

New York State Status

(Applies to New York State districts)

- **District in Good Standing**
 - A district is considered to be in good standing if it has not been identified as a District in Need of Improvement or a District Requiring Academic Progress.
- **District in Need of Improvement (Year 1)**
 - **District Requiring Academic Progress (Year 1)**

A district that has not made AYP for two consecutive years on the same accountability measure is considered a District in Need of Improvement (Year 1) for the following year, if it continues to receive Title I funds.
 - **District Requiring Academic Progress (Year 1)**

A district that has not made AYP on the same accountability measure for two consecutive years is considered a District Requiring Academic Progress (Year 1) for the following year.
- **District in Need of Improvement (Year 2)**
 - **District Requiring Academic Progress (Year 2)**

A District in Need of Improvement (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 2) for the following year, if it continues to receive Title I funds.
 - **District Requiring Academic Progress (Year 2)**

A District Requiring Academic Progress (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 2) for the following year.
- **District in Need of Improvement (Year 3)**
 - **District Requiring Academic Progress (Year 3)**

A District in Need of Improvement (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 3) for the following year, if it continues to receive Title I funds.
 - **District Requiring Academic Progress (Year 3)**

A District Requiring Academic Progress (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 3) for the following year.
- **District in Need of Improvement (Year 4)**
 - **District Requiring Academic Progress (Year 4)**

A District in Need of Improvement (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 4) for the following year, if it continues to receive Title I funds.
 - **District Requiring Academic Progress (Year 4)**

A District Requiring Academic Progress (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 4) for the following year.
- **District in Need of Improvement (Year 5 and above)**
 - **District Requiring Academic Progress (Year 5 and above)**

A District in Need of Improvement (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 5 and above) for the following year, if it continues to receive Title I funds.
 - **District Requiring Academic Progress (Year 5 and above)**

A District Requiring Academic Progress (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 5 and above) for the following year.

Pending – A district's status is "Pending" if the district requires special evaluation procedures and they have not yet been completed.

2 District Accountability

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Summary

Overall Accountability Status (2008-09)

Good Standing	ELA Good Standing	Science Good Standing
	Math Good Standing	Graduation Rate Good Standing

Title I Part A Funding

Years the District Received Title I Part A Funding		
2006-07	2007-08	2008-09
YES	YES	YES

On which accountability measures did this district make Adequate Yearly Progress (AYP) and which groups made AYP on each measure?

Student Groups	Elementary/Middle Level				Secondary Level			
	English Language Arts	Mathematics	Science	Graduation Rate	English Language Arts	Mathematics	Graduation Rate	Graduation Rate
All Students								
Ethnicity								
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White								
Multiracial	-	-	-	-	-	-	-	-
Other Groups								
Students with Disabilities								
Limited English Proficient								
Economically Disadvantaged								
Student groups making AYP in each subject	3 of 4	4 of 4	1 of 1	3 of 3	1 of 3	3 of 3	1 of 1	1 of 1

AYP Status

- Made AYP
- Made AYP Using Safe Harbor Target
- Did Not Make AYP
- Insufficient Number of Students to Determine AYP Status

Accountability Status Levels

- | | | |
|----------------|---------------------------------------|--|
| Federal | Good Standing | Good Standing |
| | Improvement (Year 1) | Requiring Academic Progress (Year 1) |
| | Improvement (Year 2) | Requiring Academic Progress (Year 2) |
| | Improvement (Year 3) | Requiring Academic Progress (Year 3) |
| | Improvement (Year 4) | Requiring Academic Progress (Year 4) |
| | Improvement (Year 5 & Above) | Requiring Academic Progress (Year 5 & Above) |
| | Pending – Requires Special Evaluation | Requiring Special Evaluation |

2 District Accountability

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Elementary/Middle-Level English Language Arts

Accountability Status for This Subject (2008–09)

✓ Good Standing

Accountability Measures

3 of 4 Student groups making AYP in English language arts
 ✗ Did not make AYP

Prospective Status

A district that fails to make AYP in English language arts at the elementary/middle and secondary levels for two consecutive years is placed in improvement status. If this district fails to make AYP at both the elementary/middle and secondary levels in 2008-09, the district will be District In Need of Improvement (Year 1) in 2009-10. If this district makes AYP at either the elementary/middle or secondary level in 2008-09, the district will be in good standing in 2009-10. [202]

How did students in each accountability group perform on elementary/middle-level English language arts accountability measures?

Student Group	AYP		Participation ²		Test Performance ³		Performance Objectives		
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2007–08	2008–09	
All Students (887:854)	✓	✓	98%	✓	169	129			
Ethnicity									
American Indian or Alaska Native (0:0)									
Black or African American (18:18)	–	–	–	–	–	–	–	–	
Hispanic or Latino (9:9)	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander (10:10)	–	–	–	–	–	–	–	–	
White (848:815)	✓	✓	98%	✓	168	129			
Multiracial (2:2)	–	–	–	–	–	–	–	–	
Other Groups									
Students with Disabilities ⁴ (317:152)	✗	✗	94%	✗	115	125	124	124	
Limited English Proficient ⁵ (0:0)									
Economically Disadvantaged (310:294)	✓	✓	97%	✓	156	127			
Final AYP Determination	✗ 3 of 4								

NOTES

- These data show the count of students enrolled during the test administration period (used for Participation) followed by the count of continuously enrolled tested students (used for Performance). For accountability calculations, students who were excused from testing for medical reasons are not included in the enrollment count.
- Groups with fewer than 40 students enrolled during the test administration period are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2007–08, the enrollment shown is the sum of 2006–07 and 2007–08 enrollments and the percent tested is the weighted average of the participation rates over those two years.
- For districts with fewer than 30 continuously enrolled tested students in the All Students group in 2007–08, data for 2006–07 and 2007–08 were combined to determine counts and PIs. For districts with 30 or more continuously enrolled students in the All Students group in 2007–08, student groups with fewer than 30 continuously enrolled tested students are not required to meet the performance criterion.
- If the district failed to make AYP solely because of the performance of students with disabilities, met the 95% participation requirement for this group, and would meet or exceed the AMO for this subject if 34 points were added to the PI, then the district is considered to have made AYP for students with disabilities.
- If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

‡ This student group did not make AYP in science; therefore, it did not qualify for Safe Harbor.

- ✓ **AYP Status** Made AYP
- ✓^{SH} Made AYP Using Safe Harbor Target
- ✗ Did Not Make AYP
- Insufficient Number of Students to Determine AYP Status

2 District Accountability

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Elementary/Middle-Level Mathematics

Accountability Status for This Subject (2008-09)

✓ Good Standing

Accountability Measures

4 of 4 Student groups making AYP in mathematics
 ✓ Made AYP

Prospective Status

This district will be in good standing in 2009-10. [201]

How did students in each accountability group perform on elementary/middle-level mathematics accountability measures?

Student Group	AYP		Participation ²		Test Performance ³		Performance Objectives	
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2007-08	2008-09
All Students (894:858)	✓	✓	99%	✓	177	98		
Ethnicity								
American Indian or Alaska Native (0:0)								
Black or African American (19:18)	-	-	-	-	-	-		
Hispanic or Latino (9:9)	-	-	-	-	-	-		
Asian or Native Hawaiian/Other Pacific Islander (10:10)	-	-	-	-	-	-		
White (855:820)	✓	✓	99%	✓	177	98		
Multiracial (1:1)	-	-	-	-	-	-		
Other Groups								
Students with Disabilities ⁴ (176:161)	✓	✓	95%	✓	119	94		
Limited English Proficient ⁵ (0:0)								
Economically Disadvantaged (313:297)	✓	✓	99%	✓	160	96		
Final AYP Determination	✓	4 of 4						

NOTES

- These data show the count of students enrolled during the test administration period (used for Participation) followed by the count of continuously enrolled tested students (used for Performance). For accountability calculations, students who were excused from testing for medical reasons are not included in the enrollment count.
- Groups with fewer than 40 students enrolled during the test administration period are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2007-08, the enrollment shown is the sum of 2006-07 and 2007-08 enrollments and the percent tested is the weighted average of the participation rates over those two years.
- For districts with fewer than 30 continuously enrolled tested students in the All Students group in 2007-08, data for 2006-07 and 2007-08 were combined to determine counts and PIs. For districts with 30 or more continuously enrolled students in the All Students group in 2007-08, student groups with fewer than 30 continuously enrolled tested students are not required to meet the performance criterion.
- If the district failed to make AYP solely because of the performance of students with disabilities, met the 95% participation requirement for this group, and would meet or exceed the AMO for this subject if 34 points were added to the PI, then the district is considered to have made AYP for students with disabilities.
- If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

‡ This student group did not make AYP in science; therefore, it did not qualify for Safe Harbor.

- ✓ **AYP Status** Made AYP
- ✓ **SH** Made AYP Using Safe Harbor Target
- ✗ **X** Did Not Make AYP
- **—** Insufficient Number of Students to Determine AYP Status

2 District Accountability

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Elementary/Middle-Level Science

Accountability Status for This Subject (2008–09)

✓ Good Standing

Accountability Measures (2008–09)

1 of 1 Student groups making AYP in science
 ✓ Made AYP

Prospective Status

This district will be in good standing in 2009-10. [201]

How did students in each accountability group perform on elementary/middle-level science accountability measures?

Student Group (Total: Continuous Enrollment) ¹	AYP		Participation ²		Test Performance ³		Performance Objectives	
	Status	Safe Harbor Qualification	Met Criterion	Percentage Tested	Met Criterion	Performance Index	State Standard	Progress Target 2007–08 2008–09
All Students (309:291)	✓	Qualified	✓	99%	✓	185	100	
Ethnicity								
American Indian or Alaska Native (0:0)								
Black or African American (6:5)		–	–	–	–	–	–	–
Hispanic or Latino (4:4)		–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander (1:1)		–	–	–	–	–	–	–
White (298:281)		Qualified	✓	99%	✓	184	100	
Multiracial (0:0)								
Other Groups								
Students with Disabilities (63:55)		Qualified	✓	95%	✓	149	100	
Limited English Proficient ⁴ (0:0)								
Economically Disadvantaged (115:107)		Qualified	✓	99%	✓	172	100	
Final AYP Determination	✓	1 of 1						

NOTES

¹ These data show the count of students enrolled during the test administration period (used for Participation) followed by the count of continuously enrolled tested students (used for Performance). For accountability calculations, students who were excused from testing for medical reasons are not included in the enrollment count.

² Groups with fewer than 40 students enrolled during the test administration period are not required to meet the participation criterion. If the participation rate of a group fell below 80 percent in 2007–08, the enrollment shown is the sum of 2006–07 and 2007–08 enrollments and the percent tested is the weighted average of the participation rates over those two years.

³ Groups with fewer than 30 continuously enrolled tested students are not required to meet the performance criterion. For districts with fewer than 30 continuously enrolled tested students in 2007–08, data for 2006–07 and 2007–08 were combined to determine counts and performance indices.

⁴ If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

- AYP Status**
- ✓ Made AYP
 - ✓^{SH} Made AYP Using Safe Harbor Target
 - ✗ Did Not Make AYP
 - Insufficient Number of Students to Determine AYP Status

2 District Accountability

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Secondary-Level English Language Arts

Accountability Status for This Subject (2008–09)

Good Standing

(2008–09)

Accountability Measures

1 of 3 Student groups making AYP in English language arts
 X Did not make AYP

Prospective Status

A district that fails to make AYP in English language arts at the elementary/middle and secondary levels for two consecutive years is placed in improvement status. If this district fails to make AYP at both the elementary/middle and secondary levels in 2008-09, the district will be District In Need of Improvement (Year 1) in 2009-10. If this district makes AYP at either the elementary/middle or secondary level in 2008-09, the district will be in good standing in 2009-10. [202]

How did students in each accountability group perform on secondary-level English language arts accountability measures?

Student Group	AYP		Participation ²		Test Performance ³		Performance Objectives		
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2007–08	2008–09	
All Students (292:152)	X	X	94%	✓	164	157			
Ethnicity									
American Indian or Alaska Native (0:0)									
Black or African American (0:0)									
Hispanic or Latino (2:3)									
Asian or Native Hawaiian/Other Pacific Islander (2:2)									
White (283:147)	X	X	94%	✓	164	156			
Multiracial (0:0)									
Other Groups									
Students with Disabilities (18:30)		✓SH		✓SH	97	148	20	107	
Limited English Proficient ⁴ (0:0)									
Economically Disadvantaged (18:25)									
Final AYP Determination	X	X							

- ✓ AYP Status
- ✓ Made AYP
- ✓SH Made AYP Using Safe Harbor Target
- X Did Not Make AYP
- Insufficient Number of Students to Determine AYP Status

NOTES

- 1 These data show the count of 12th graders in 2007–08 (used for Participation) followed by the count of students in the 2004 cohort (used for Performance).
 - 2 Groups with fewer than 40 students in the 12th grade are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2007–08, the enrollment shown is the sum of 2006–07 and 2007–08 Grade 12 enrollments and the percent tested is the weighted average of the participation rates over those two years.
 - 3 For districts with fewer than 30 students in the 2004 cohort, data for 2003 and 2004 cohort members were combined to determine counts and PIs. For districts with 30 or more students in the 2004 cohort in the All Students group, groups with fewer than 30 students in the 2004 cohort are not required to meet the performance criterion.
 - 4 If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.
- ‡ This student group did not make AYP in graduation rate; therefore, it did not qualify for Safe Harbor.

2 District Accountability

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Secondary-Level Mathematics

Accountability Status for This Subject (2008–09)

✓ Good Standing

(2008–09)

Accountability Measures

3 of 3 Student groups making AYP in mathematics
 ✓ Made AYP

Prospective Status

This district will be in good standing in 2009-10. [201]

How did students in each accountability group perform on secondary-level mathematics accountability measures?

Student Group	AYP		Participation ²		Test Performance ³		Performance Objectives		
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2007–08	2008–09	
All Students (144:152)	✓	✓	96%	✓	176	151			
Ethnicity									
American Indian or Alaska Native (0:0)									
Black or African American (0:0)									
Hispanic or Latino (2:3)									
Asian or Native Hawaiian/Other Pacific Islander (2:2)									
White (140:147)	✓	✓	96%	✓	176	150			
Multiracial (0:0)									
Other Groups									
Students with Disabilities (18:30)	✓ SH			✓ SH	117	142	20	125	
Limited English Proficient ⁴ (0:0)									
Economically Disadvantaged (18:25)									
Final AYP Determination	✓								

- ✓ Made AYP
- ✓ SH Made AYP Using Safe Harbor Target
- ✗ Did Not Make AYP
- Insufficient Number of Students to Determine AYP Status

NOTES

¹ These data show the count of 12th graders in 2007–08 (used for Participation) followed by the count of students in the 2004 cohort (used for Performance).
² Groups with fewer than 40 students in the 12th grade are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2007–08, the enrollment shown is the sum of 2006–07 and 2007–08 Grade 12 enrollments and the percent tested is the weighted average of the participation rates over those two years.
³ For districts with fewer than 30 students in the 2004 cohort, data for 2003 and 2004 cohort members were combined to determine counts and PIs. For districts with 30 or more students in the 2004 cohort in the All Students group, groups with fewer than 30 students in the 2004 cohort are not required to meet the performance criterion.
⁴ If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.
 ‡ This student group did not make AYP in graduation rate; therefore, it did not qualify for Safe Harbor.

2 District Accountability

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Graduation Rate

Accountability Status ✔ Good Standing
for This Indicator (2008–09)

Accountability Measures 1 of 1 Student groups making AYP in graduation rate
✔ Made AYP

Prospective Status This district will be in good standing in 2009-10. [201]

How did students in each accountability group perform on graduation rate accountability measures?

Student Group (Cohort Count) ¹	Graduation		Objectives	
	Met AYP Criterion	Graduation Rate ²	State Standard	Progress Target 2007–08 2008–09
All Students (167)	✔	✔	73%	55%
Ethnicity				
American Indian or Alaska Native (0)				
Black or African American (2)				
Hispanic or Latino (1)				
Asian or Native Hawaiian/Other Pacific Islander (5)				
White (159)	✔	✔	72%	55%
Multiracial (0)				
Other Groups				
Students with Disabilities (28)				
Limited English Proficient ³ (0)				
Economically Disadvantaged (41)	✔	✔	56%	55%
Final AYP Determination ✔ 1 of 1				

- NOTES**
- 1 Graduation-rate total cohort differs from the accountability cohort in that the graduation-rate total cohort includes students who left school prior to BEDS day of the fourth year after first entering grade 9 and students who enrolled after BEDS day of the fourth year after first entering grade 9.
 - 2 Percentage of the 2003 cohort that earned a local or Regents diploma by August 31, 2007.
 - 3 If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

Graduation Rate Information

For a school or a district to make AYP in graduation rate, the percentage of 2003 graduation-rate total cohort members earning a local or Regents diploma by August 31, 2007 for the “All Students” group must equal or exceed the Graduation-Rate Standard or the Graduation-Rate Progress Target for 2007–08.

The Graduation Rate Standard is the criterion value that represents a minimally satisfactory percentage of cohort members earning a local diploma. The State Graduation-Rate Standard for the 2003 cohort is 55 percent. The Commissioner may raise the Graduation-Rate Standard at his discretion in future years.

The 2007–08 Graduation-Rate Progress Target is calculated by adding one point to the percentage of the 2002 cohort earning a local or Regents diploma by August 31, 2006. The 2008–09 Graduation-Rate Progress Target is calculated by adding one point to the percentage of the 2003 cohort earning a local or Regents diploma by August 31, 2007. This target is provided for each group whose percentage earning a local or Regents diploma by August 31, 2007 is below the Graduation-Rate Standard in 2007–08 (55%). Groups with fewer than 30 cohort members are not subject to this criterion.

3 School Accountability Status

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

2008–09 Accountability Status of Schools in Your District

This section lists all schools in your district by 2008–09 accountability status.

Federal Title I Status

New York State Status

Good Standing

Good Standing

4 schools identified 67% of total

2 schools identified 33% of total

JANSEN AVENUE ELEMENTARY SCHOOL

GLEBE STREET ELEMENTARY SCHOOL

KNOX JUNIOR HIGH SCHOOL

JOHNSTOWN SENIOR HIGH SCHOOL

PLEASANT AVENUE SCHOOL

WARREN STREET SCHOOL

















4 Overview of District Performance

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

Summary of 2007--08 District Performance

Performance on the State assessments in English language arts, mathematics, and science at the elementary and middle levels is reported in terms of mean scores and the percentage of tested students scoring at or above Level 2, Level 3, and Level 4. Performance on the State assessments in ELA and mathematics at the secondary level is reported in terms of the percentage of students in a cohort scoring at these levels.

	Percentage of students that scored at or above Level 3	Total Tested
English Language Arts		
Grade 3	74% 	131
Grade 4	78% 	138
Grade 5	88% 	125
Grade 6	71% 	145
Grade 7	69% 	163
Grade 8	59% 	163
Mathematics		
Grade 3	93% 	128
Grade 4	83% 	143
Grade 5	90% 	137
Grade 6	88% 	144
Grade 7	77% 	165
Grade 8	67% 	163
Science		
Grade 4	85% 	144
Grade 8	87% 	159
Percentage of students that scored at or above Level 3		
		2004 Total Cohort
Secondary Level		
English	68% 	177
Mathematics	76% 	177

About the Performance Level Descriptors

Level 1: Not Meeting Learning Standards.

Student performance does not demonstrate an understanding of the content expected in the subject and grade level.

Level 2: Partially Meeting Learning Standards.

Student performance demonstrates a partial understanding of the content expected in the subject and grade level.

Level 3: Meeting Learning Standards.

Student performance demonstrates an understanding of the content expected in the subject and grade level.

Level 4: Meeting Learning Standards with Distinction.

Student performance demonstrates a thorough understanding of the content expected in the subject and grade level.

How are Need/Resource Capacity (N/RC) categories determined?

Districts are divided into high, average, and low need categories based on their ability to meet the special needs of their students with local resources. Districts in the high need category are subdivided into four categories based on enrollment size and, in some cases, number of students per square mile. More information about the categories can be found in the *Report to the Governor and the Legislature on the Educational Status of the State's Schools* at www.emsc.nysed.gov/irts.

In this section, this district's performance is compared with that of public schools statewide.

This District's N/RC Category:

Average Need Districts

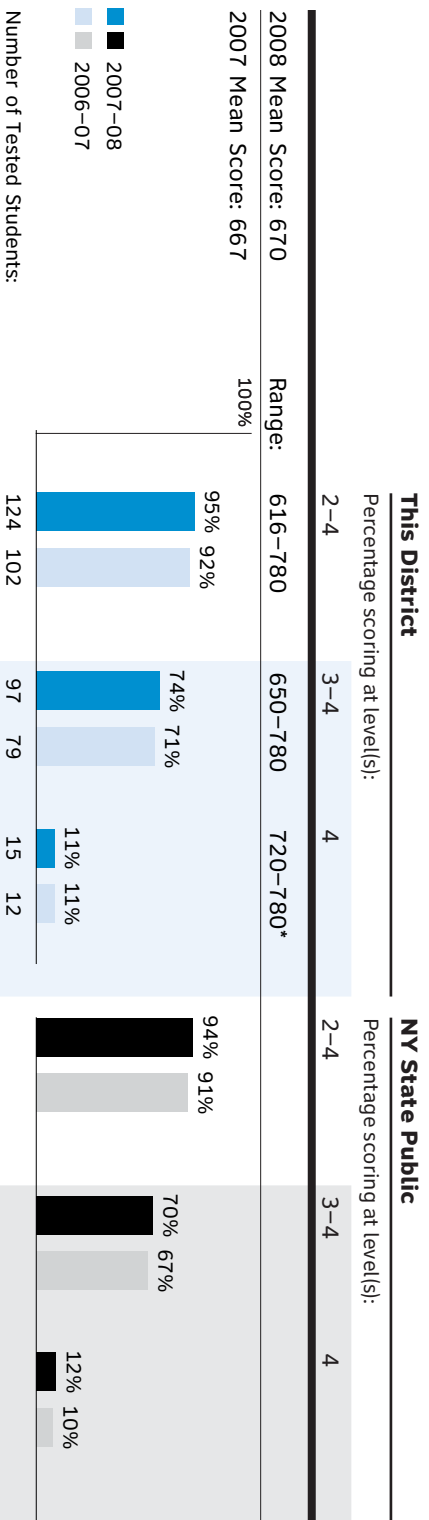
This is a school district with average student needs in relation to district resource capacity.

4 Overview of District Performance

District: JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Results in Grade 3 English Language Arts



Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	95%	74%	11%	111	92%	71%	11%
Female	77	97%	74%	12%	52	98%	83%	17%
Male	54	91%	74%	11%	59	86%	61%	5%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	124	94%	75%	11%	107	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	7	100%	57%	14%	111	92%	71%	11%
General-Education Students	112	100%	82%	13%	87	100%	85%	14%
Students with Disabilities	19	63%	26%	5%	24	63%	21%	0%
English Proficient	131	95%	74%	11%	111	92%	71%	11%
Limited English Proficient								
Economically Disadvantaged	47	96%	68%	4%	57	88%	61%	2%
Not Disadvantaged	84	94%	77%	15%	54	96%	81%	20%
Migrant								
Not Migrant	131	95%	74%	11%	111	92%	71%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* Level 4 range is for 2007-08 only. The 2006-07 range is 730-780.

Other

Assessments

Assessment	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

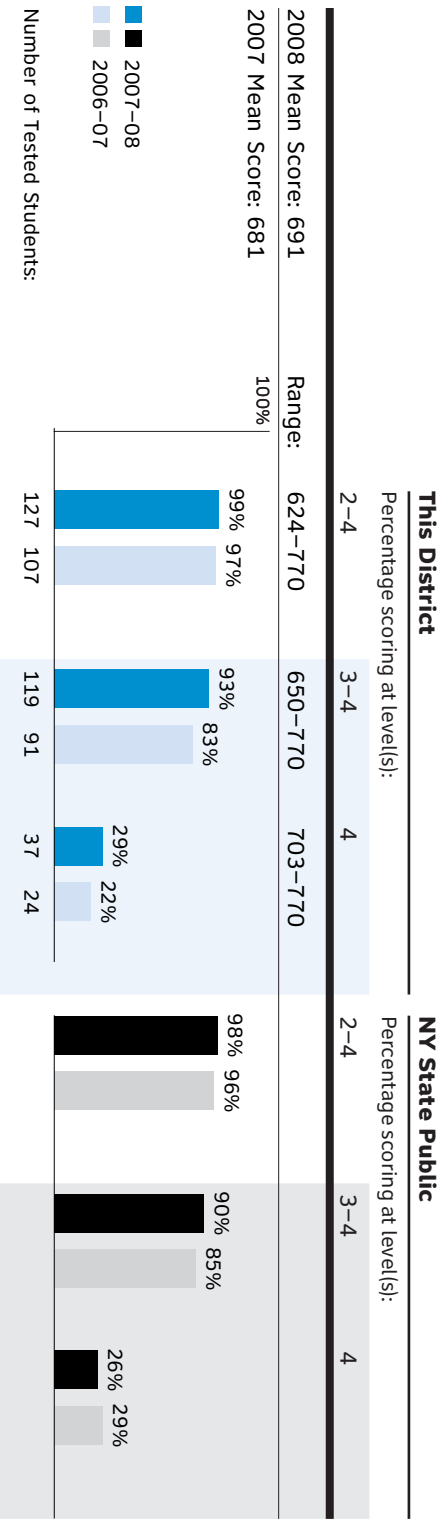
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District: JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Results in Grade 3 Mathematics



Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):		4	Total Tested	Percentage scoring at level(s):		4
		2-4	3-4			2-4	3-4	
All Students	128	99%	93%	29%	110	97%	83%	22%
Female	76	99%	93%	33%	52	96%	85%	31%
Male	52	100%	92%	23%	58	98%	81%	14%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	121	99%	94%	30%	105	97%	83%	22%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	71%	14%	5	100%	80%	20%
General-Education Students	110	100%	97%	32%	86	98%	92%	28%
Students with Disabilities	18	94%	67%	11%	24	96%	50%	0%
English Proficient	128	99%	93%	29%	110	97%	83%	22%
Limited English Proficient								
Economically Disadvantaged	45	100%	91%	16%	55	98%	80%	9%
Not Disadvantaged	83	99%	94%	36%	55	96%	85%	35%
Migrant								
Not Migrant	128	99%	93%	29%	110	97%	83%	22%

NOTES

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Other

Assessments

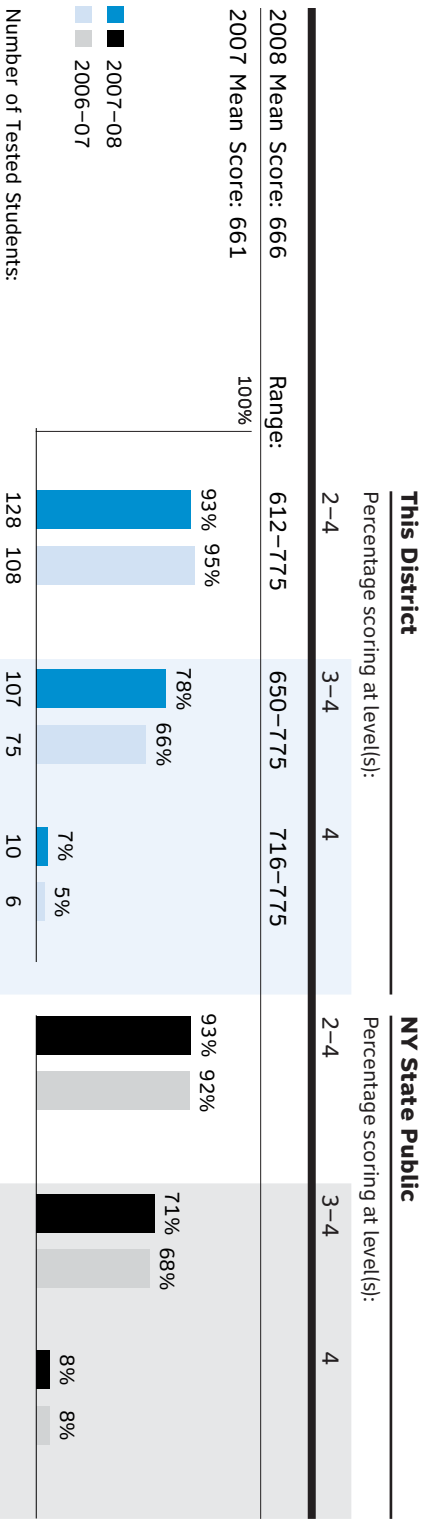
	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):		4	Total Tested	Number scoring at level(s):		4
		2-4	3-4			2-4	3-4	
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			

4 Overview of District Performance

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Results in Grade 4 English Language Arts



Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	93%	78%	7%	114	95%	66%	5%
Female	65	95%	77%	8%	59	92%	59%	7%
Male	73	90%	78%	7%	55	98%	73%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	134	-	-	-	110	-	-	-
Multiracial								
Small Group Totals	138	93%	78%	7%	114	95%	66%	5%
General-Education Students	110	99%	86%	9%	90	97%	74%	6%
Students with Disabilities	28	68%	43%	0%	24	88%	33%	4%
English Proficient	138	93%	78%	7%	114	95%	66%	5%
Limited English Proficient								
Economically Disadvantaged	57	86%	65%	4%	59	95%	64%	2%
Not Disadvantaged	81	98%	86%	10%	55	95%	67%	9%
Migrant								
Not Migrant	138	93%	78%	7%	114	95%	66%	5%

NOTES

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Other Assessments

	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

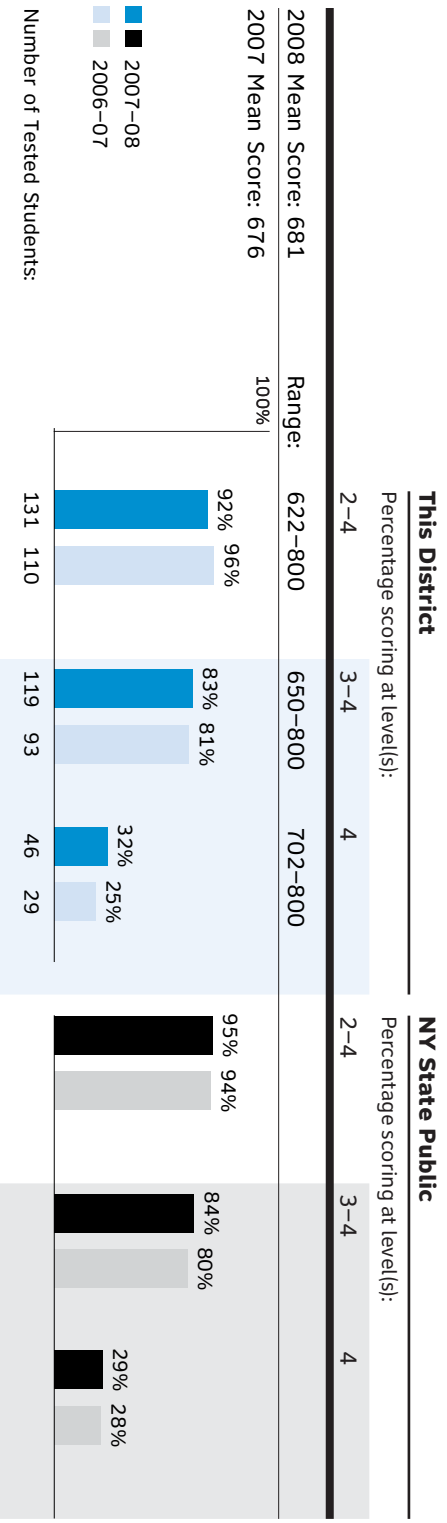
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

This District's Results in Grade 4 Mathematics



Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	92%	83%	32%	115	96%	81%	25%
Female	66	94%	83%	35%	58	95%	76%	17%
Male	77	90%	83%	30%	57	96%	86%	33%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	139	-	-	-	111	-	-	-
Multiracial								
Small Group Totals	143	92%	83%	32%	115	96%	81%	25%
General-Education Students	111	100%	93%	41%	92	99%	87%	29%
Students with Disabilities	32	63%	50%	3%	23	83%	57%	9%
English Proficient	143	92%	83%	32%	115	96%	81%	25%
Limited English Proficient								
Economically Disadvantaged	60	82%	68%	17%	59	97%	75%	15%
Not Disadvantaged	83	99%	94%	43%	56	95%	88%	36%
Migrant								
Not Migrant	143	92%	83%	32%	115	96%	81%	25%

NOTES

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Other

Assessments

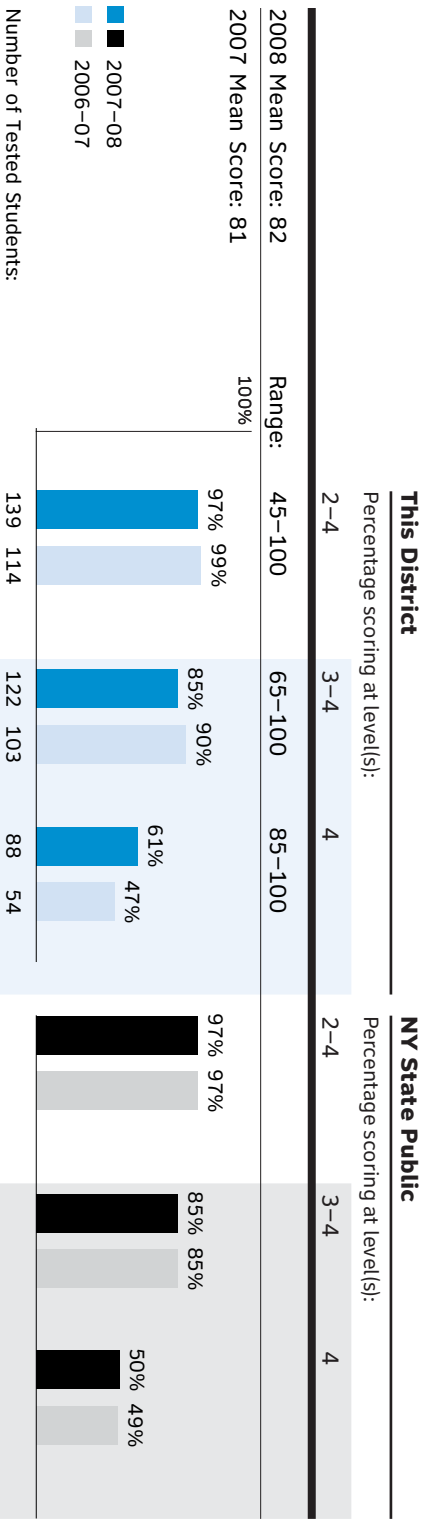
	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

4 Overview of District Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

This District's Results in Grade 4 Science



Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	97%	85%	61%	115	99%	90%	47%
Female	69	96%	84%	61%	58	98%	88%	36%
Male	75	97%	85%	61%	57	100%	91%	58%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	140	-	-	-	111	-	-	-
Multiracial								
Small Group Totals	144	97%	85%	61%	115	99%	90%	47%
General-Education Students	111	99%	93%	69%	91	100%	92%	49%
Students with Disabilities	33	88%	58%	33%	24	96%	79%	38%
English Proficient	144	97%	85%	61%	115	99%	90%	47%
Limited English Proficient								
Economically Disadvantaged	61	93%	75%	46%	58	98%	86%	34%
Not Disadvantaged	83	99%	92%	72%	57	100%	93%	60%
Migrant								
Not Migrant	144	97%	85%	61%	115	99%	90%	47%

NOTES

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Other

Assessments

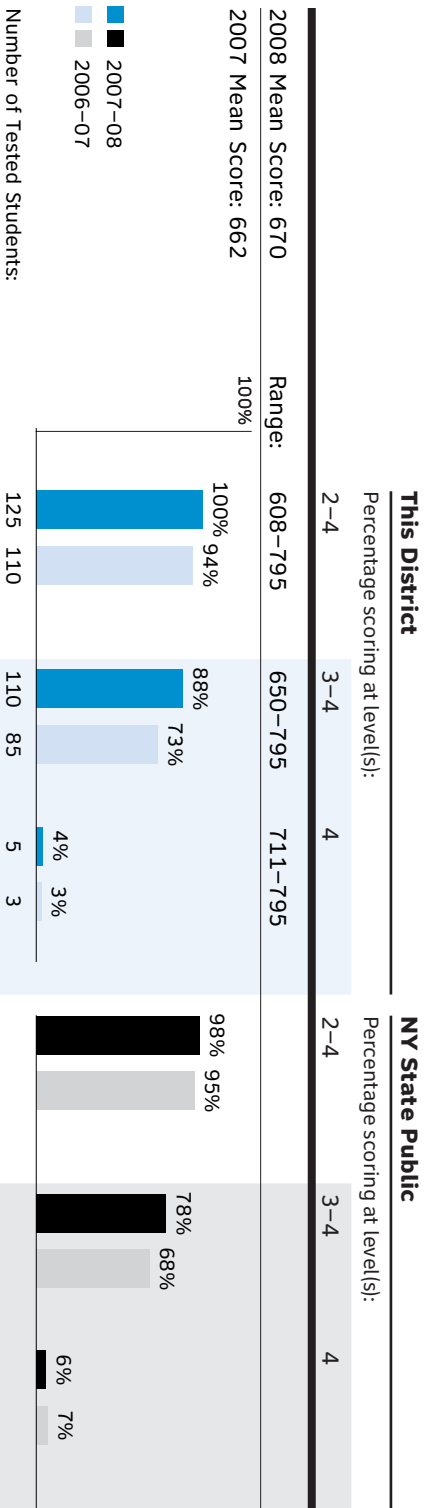
	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

4 Overview of District Performance

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Results in Grade 5 English Language Arts



Results by Student Group

Student Group	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	100%	88%	4%	117	94%	73%	3%
Female	67	100%	91%	3%	59	95%	76%	3%
Male	58	100%	84%	5%	58	93%	69%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	5	80%	60%	0%
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	122	-	-	-	105	94%	72%	3%
Multiracial								
Small Group Totals	125	100%	88%	4%	7	100%	86%	0%
General-Education Students	110	100%	92%	5%	89	99%	80%	3%
Students with Disabilities	15	100%	60%	0%	28	79%	50%	0%
English Proficient	125	100%	88%	4%	117	94%	73%	3%
Limited English Proficient								
Economically Disadvantaged	47	100%	85%	2%	47	87%	62%	0%
Not Disadvantaged	78	100%	90%	5%	70	99%	80%	4%
Migrant								
Not Migrant	125	100%	88%	4%	117	94%	73%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Assessment	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

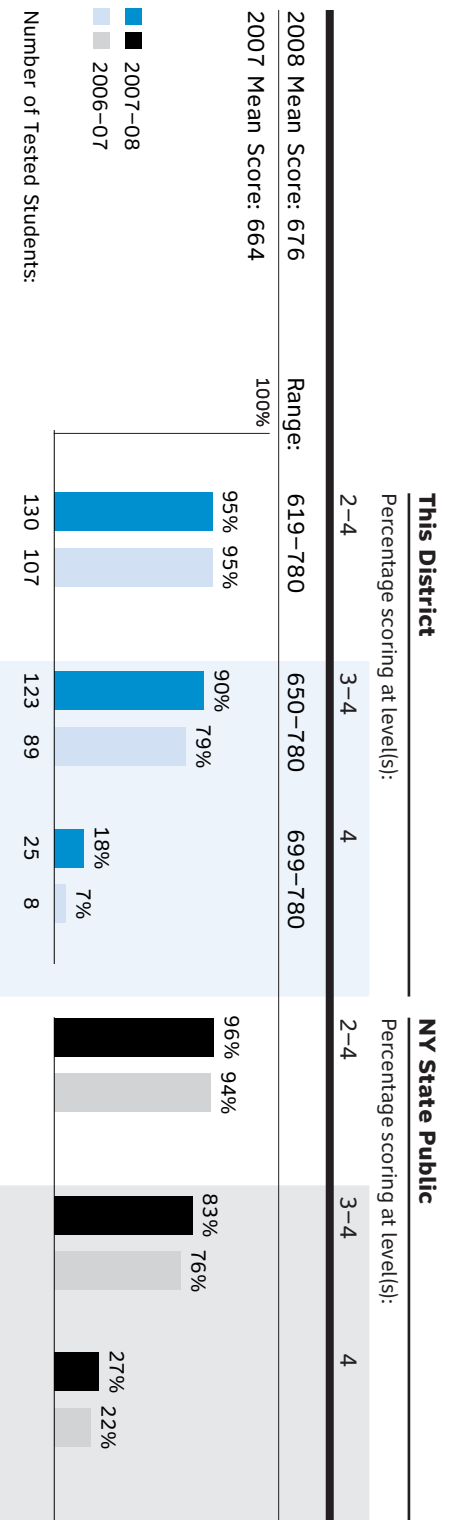
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

This District's Results in Grade 5 Mathematics



Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	95%	90%	18%	113	95%	79%	7%
Female	72	94%	92%	11%	58	95%	79%	3%
Male	65	95%	88%	26%	55	95%	78%	11%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	134	-	-	-	102	95%	80%	8%
Multiracial								
Small Group Totals	137	95%	90%	18%	11	91%	64%	0%
General-Education Students	110	100%	96%	21%	89	99%	88%	7%
Students with Disabilities	27	74%	63%	7%	24	79%	46%	8%
English Proficient	137	95%	90%	18%	113	95%	79%	7%
Limited English Proficient								
Economically Disadvantaged	54	93%	83%	13%	44	89%	66%	5%
Not Disadvantaged	83	96%	94%	22%	69	99%	87%	9%
Migrant								
Not Migrant	137	95%	90%	18%	113	95%	79%	7%

NOTES

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Other

Assessments

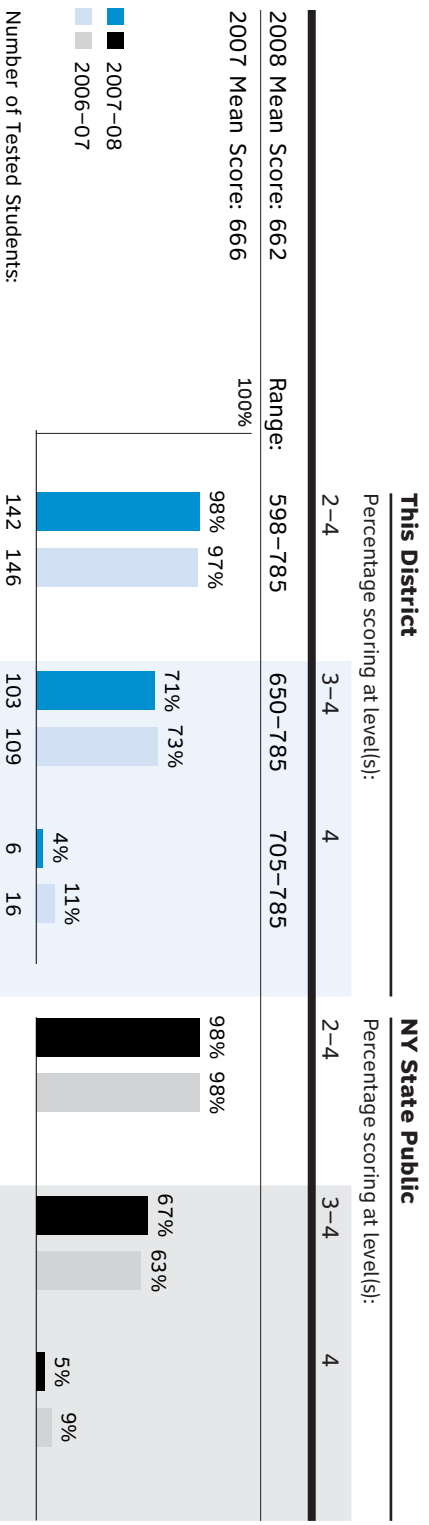
	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

4 Overview of District Performance

District: JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Results in Grade 6 English Language Arts



Number of Tested Students:

2007-08 School Year: 142 (2-4), 146 (3-4), 103 (4)

2006-07 School Year: 109 (2-4), 109 (3-4), 16 (4)

Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	98%	71%	4%	150	97%	73%	11%
Female	77	100%	75%	6%	77	97%	78%	13%
Male	68	96%	66%	1%	73	97%	67%	8%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	132	98%	70%	5%	145	97%	72%	11%
Multiracial	1	-	-	-				
Small Group Totals	13	100%	85%	0%	5	100%	100%	0%
General-Education Students	117	100%	80%	5%	121	100%	83%	12%
Students with Disabilities	28	89%	32%	0%	29	86%	31%	3%
English Proficient	145	98%	71%	4%	150	97%	73%	11%
Limited English Proficient								
Economically Disadvantaged	36	94%	50%	0%	59	95%	66%	5%
Not Disadvantaged	109	99%	78%	6%	91	99%	77%	14%
Migrant								
Not Migrant	145	98%	71%	4%	150	97%	73%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

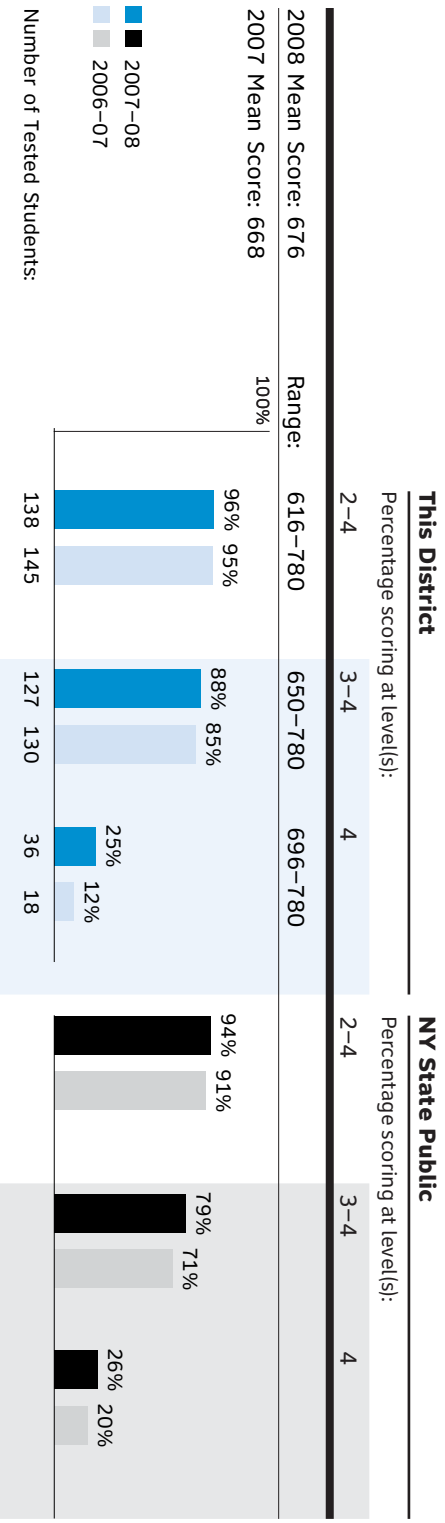
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District: JOHNSTOWN CITY SCHOOL DISTRICT

District ID: 17-06-00-01-0000

This District's Results in Grade 6 Mathematics



Number of Tested Students:

2007-08 School Year: 138, 145, 127, 130, 36, 18

Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	96%	88%	25%	153	95%	85%	12%
Female	75	99%	92%	28%	78	94%	83%	17%
Male	69	93%	84%	22%	75	96%	87%	7%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	132	95%	88%	25%	148	95%	85%	12%
Multiracial								
Small Group Totals	12	100%	92%	25%	5	100%	80%	0%
General-Education Students	116	100%	94%	28%	123	99%	93%	15%
Students with Disabilities	28	79%	64%	11%	30	77%	53%	0%
English Proficient	144	96%	88%	25%	153	95%	85%	12%
Limited English Proficient								
Economically Disadvantaged	36	86%	67%	14%	60	93%	82%	10%
Not Disadvantaged	108	99%	95%	29%	93	96%	87%	13%
Migrant								
Not Migrant	144	96%	88%	25%	153	95%	85%	12%

NOTES

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Other

Assessments

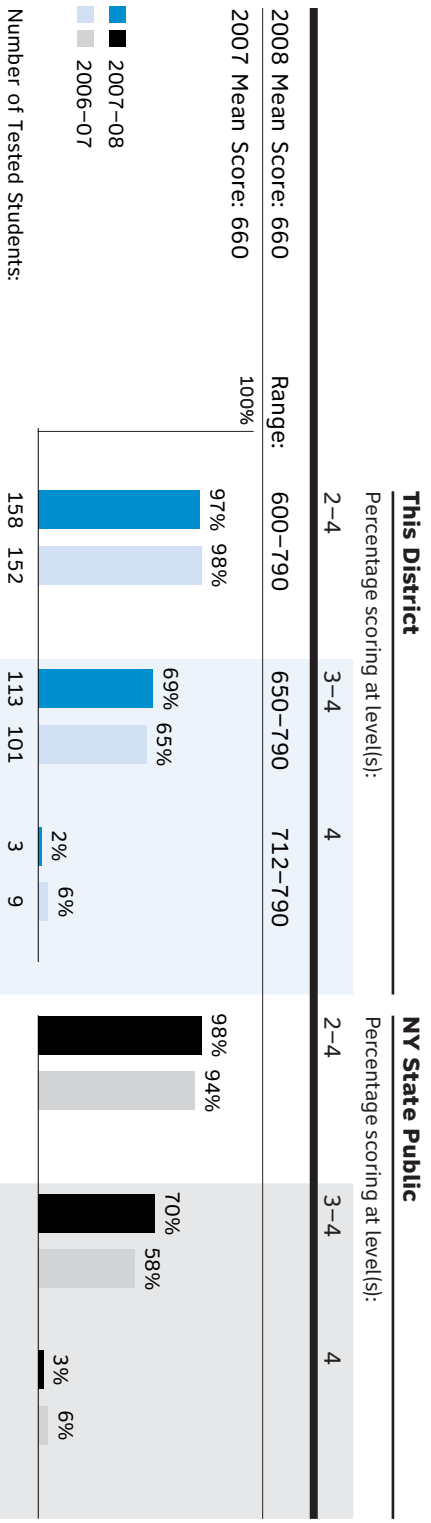
	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

4 Overview of District Performance

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Results in Grade 7 English Language Arts



Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	97%	69%	2%	155	98%	65%	6%
Female	87	99%	82%	3%	84	100%	67%	10%
Male	76	95%	55%	0%	71	96%	63%	1%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	157	97%	69%	2%	149	98%	66%	6%
Multiracial								
Small Group Totals	6	100%	83%	0%	6	100%	50%	0%
General-Education Students	131	100%	79%	2%	135	100%	71%	7%
Students with Disabilities	32	84%	28%	0%	20	85%	25%	0%
English Proficient	163	97%	69%	2%	155	98%	65%	6%
Limited English Proficient								
Economically Disadvantaged	57	98%	60%	2%	72	99%	53%	4%
Not Disadvantaged	106	96%	75%	2%	83	98%	76%	7%
Migrant								
Not Migrant	163	97%	69%	2%	155	98%	65%	6%

NOTES

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Other Assessments

	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

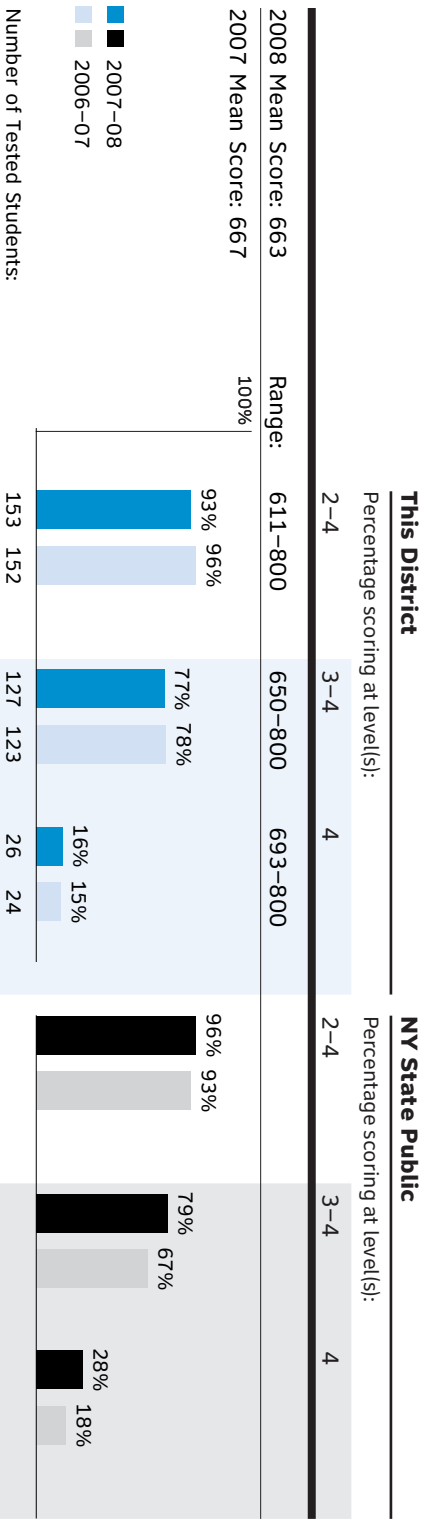
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Results in Grade 7 Mathematics



Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	165	93%	77%	16%	158	96%	78%	15%
Female	88	94%	81%	22%	86	100%	81%	17%
Male	77	91%	73%	9%	72	92%	74%	13%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	159	92%	76%	16%	150	97%	79%	16%
Multiracial								
Small Group Totals	6	100%	100%	0%	8	88%	63%	0%
General-Education Students	133	100%	86%	20%	137	99%	85%	18%
Students with Disabilities	32	63%	38%	0%	21	76%	29%	0%
English Proficient	165	93%	77%	16%	158	96%	78%	15%
Limited English Proficient								
Economically Disadvantaged	58	90%	64%	12%	72	96%	68%	7%
Not Disadvantaged	107	94%	84%	18%	86	97%	86%	22%
Migrant								
Not Migrant	165	93%	77%	16%	158	96%	78%	15%

NOTES

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Other

Assessments

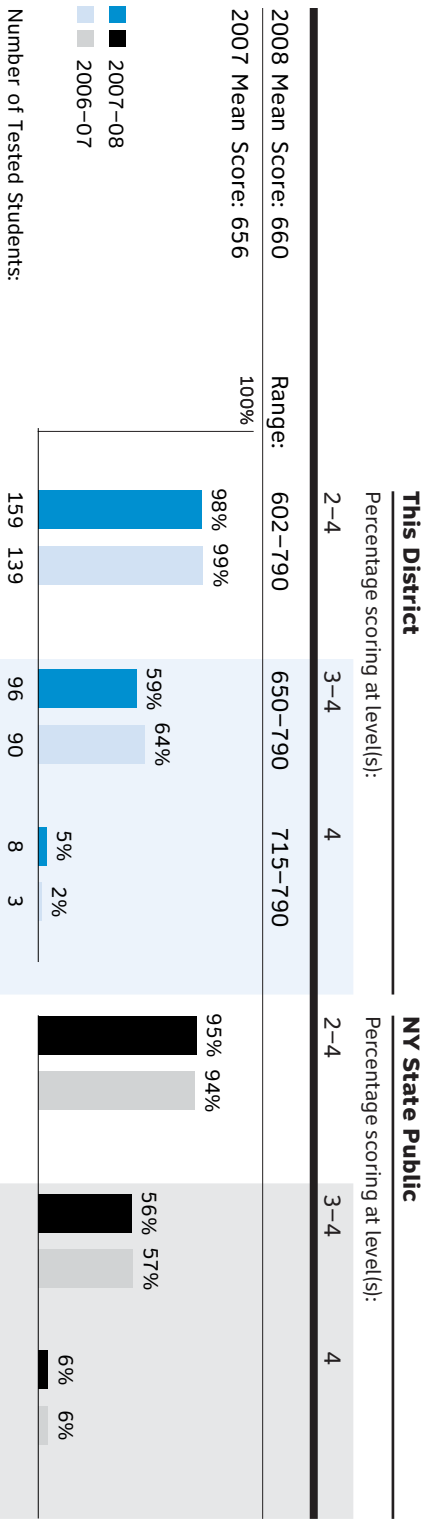
	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-

4 Overview of District Performance

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Results in Grade 8 English Language Arts



Results by Student Group

Student Group	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	98%	59%	5%	141	99%	64%	2%
Female	89	99%	61%	7%	74	97%	68%	1%
Male	74	96%	57%	3%	67	100%	60%	3%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	-	-	-
White	157	97%	57%	5%	134	99%	63%	2%
Multiracial								
Small Group Totals	6	100%	100%	0%	7	100%	86%	0%
General-Education Students	136	100%	68%	6%	128	99%	69%	2%
Students with Disabilities	27	85%	15%	0%	13	92%	15%	0%
English Proficient	163	98%	59%	5%	140	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	55	95%	40%	0%	65	98%	54%	0%
Not Disadvantaged	108	99%	69%	7%	76	99%	72%	4%
Migrant								
Not Migrant	163	98%	59%	5%	141	99%	64%	2%

NOTES

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Other Assessments

Assessment	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

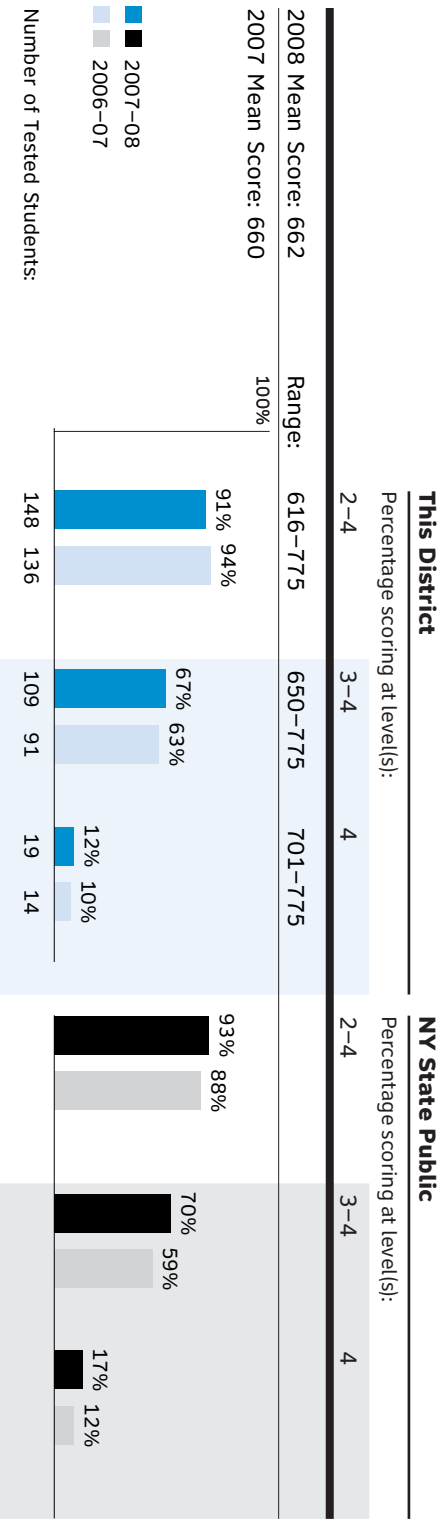
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Results in Grade 8 Mathematics



Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	91%	67%	12%	144	94%	63%	10%
Female	88	93%	73%	15%	77	94%	64%	9%
Male	75	88%	60%	8%	67	96%	63%	10%
American Indian or Alaska Native								
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	-	-	-
White	156	90%	67%	12%	137	94%	63%	10%
Multiracial								
Small Group Totals	7	100%	71%	0%	7	100%	71%	0%
General-Education Students	138	97%	76%	13%	131	98%	69%	11%
Students with Disabilities	25	56%	16%	4%	13	62%	0%	0%
English Proficient	163	91%	67%	12%	143	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	56	84%	45%	4%	66	91%	53%	9%
Not Disadvantaged	107	94%	79%	16%	78	97%	72%	10%
Migrant								
Not Migrant	163	91%	67%	12%	144	94%	63%	10%

NOTES

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Other

Assessments

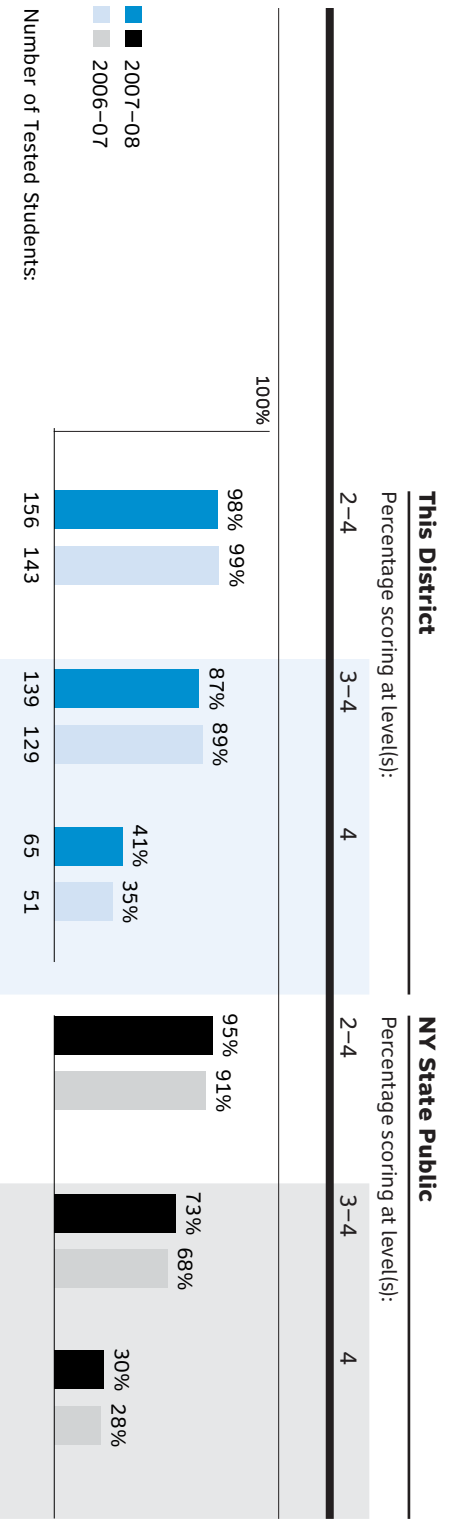
	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-

4 Overview of District Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

This District's Results in Grade 8 Science



Results by Student Group

	2007-08 School Year				2006-07 School Year			
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
All Students	159	98%	87%	145	99%	89%	35%	
Female	86	99%	86%	78	97%	88%	31%	
Male	73	97%	89%	67	100%	90%	40%	
American Indian or Alaska Native								
Black or African American	4	-	-	1	-	-	-	
Hispanic or Latino	2	-	-	1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	5	-	-	-	
White	152	98%	88%	138	99%	89%	37%	
Multiracial								
Small Group Totals	7	100%	86%	7	100%	86%	0%	
General-Education Students	135	99%	93%	132	99%	92%	38%	
Students with Disabilities	24	96%	58%	13	92%	54%	8%	
English Proficient	159	98%	87%	144	-	-	-	
Limited English Proficient				1	-	-	-	
Economically Disadvantaged	53	96%	77%	66	98%	91%	27%	
Not Disadvantaged	106	99%	92%	79	99%	87%	42%	
Migrant								
Not Migrant	159	98%	87%	145	99%	89%	35%	

NOTES

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Other

Assessments

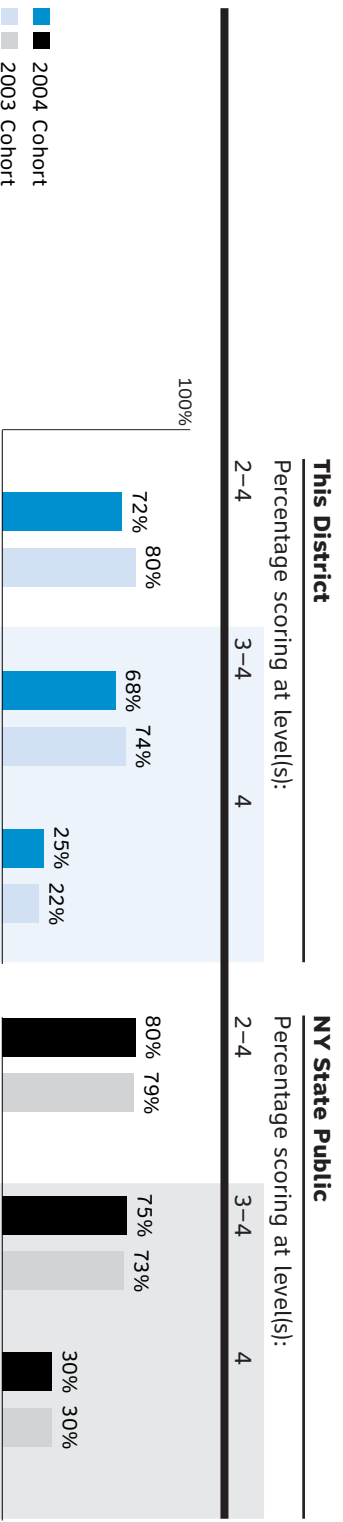
	2007-08 School Year				2006-07 School Year			
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4		2-4	3-4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	1	-	-	-	
Regents Science	0			0				

4 Overview of District Performance

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Total Cohort* Results in Secondary-Level English after Four Years of Instruction



Results by Student Group

	2004 Cohort				2003 Cohort**			
	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	177	72%	68%	25%	171	80%	74%	22%
Female	95	78%	75%	32%	88	83%	80%	28%
Male	82	66%	60%	17%	83	77%	69%	16%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	172	72%	67%	24%	163	79%	73%	22%
Multiracial								
Small Group Totals	5	80%	80%	60%	8	100%	100%	25%
General-Education Students	137	82%	80%	32%	141	91%	87%	27%
Students with Disabilities	40	38%	25%	0%	30	27%	17%	0%
English Proficient	177	72%	68%	25%	171	80%	74%	22%
Limited English Proficient								
Economically Disadvantaged	30	57%	50%	17%	42	76%	69%	7%
Not Disadvantaged	147	76%	71%	27%	129	81%	76%	27%
Migrant								
Not Migrant	177	72%	68%	25%				

NOTES

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Other

Assessments

New York State Alternate Assessment (NYSAA): High School Equivalent ***

	2004 Cohort			2003 Cohort				
	Number of Students	Number scoring at level(s): 2-4	3-4	4	Number of Students	Number scoring at level(s): 2-4	3-4	4
	0				0			

* A total cohort consists of all students who first entered Grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the school/district for five months. Students are excluded from the cohort if they transferred to another school district, nonpublic school, or criminal justice facility, or left the U.S. and its territories or died before the report date. Statewide total cohort also includes students who were enrolled for fewer than five months.

** 2003 cohort data are those reported in the 2006-07 *Accountability and Overview Report*.

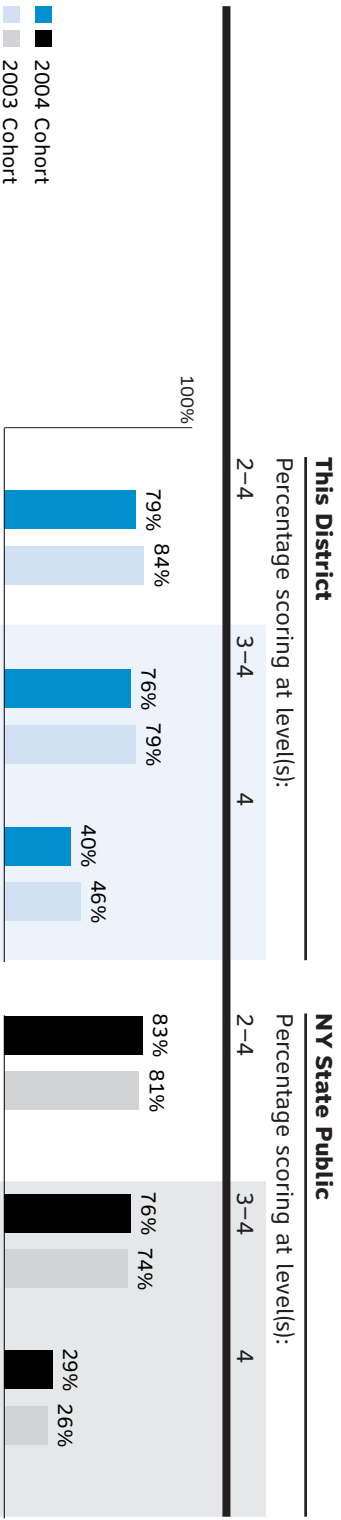
*** The majority of cohort members took an older version of the NYSAA, developed before 2007.

4 Overview of District Performance

District JOHNSTOWN CITY SCHOOL DISTRICT

District ID 17-06-00-01-0000

This District's Total Cohort* Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2004 Cohort				2003 Cohort**			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	79%	76%	40%	171	84%	79%	46%
Female	95	85%	82%	40%	88	85%	83%	51%
Male	82	72%	70%	39%	83	82%	75%	41%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	172	78%	76%	38%	163	83%	78%	46%
Multiracial								
Small Group Totals	5	100%	100%	80%	8	100%	100%	50%
General-Education Students	137	89%	88%	50%	141	94%	91%	55%
Students with Disabilities	40	45%	35%	3%	30	33%	23%	7%
English Proficient	177	79%	76%	40%	171	84%	79%	46%
Limited English Proficient								
Economically Disadvantaged	30	73%	67%	27%	42	76%	74%	26%
Not Disadvantaged	147	80%	78%	42%	129	86%	81%	53%
Migrant								
Not Migrant	177	79%	76%	40%				

NOTES

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Other

Assessments

New York State Alternate Assessment (NYSAA): High School Equivalent ***

	2004 Cohort			2003 Cohort		
	Number of Students	Number scoring at level(s):		Number of Students	Number scoring at level(s):	
		2-4	3-4		2-4	3-4
	0			0		

* A total cohort consists of all students who first entered Grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the school/district for five months. Students are excluded from the cohort if they transferred to another school district, nonpublic school, or criminal justice facility, or left the U.S. and its territories or died before the report date. Statewide total cohort also includes students who were enrolled for fewer than five months.

** 2003 cohort data are those reported in the 2006-07 *Accountability and Overview Report*.

*** The majority of cohort members took an older version of the NYSAA, developed before 2007.



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **JOHNSTOWN CITY SCHOOL
DISTRICT**
 District ID **17-06-00-01-0000**
 Superintendent **KATHERINE SULLIVAN**
 Telephone **(518) 762-4611**
 Grades **PK-12, UE**

Regents Exams

	All Students			General-Education Students			Students with Disabilities						
	Total	Percentage of students Tested scoring at or above:	Total	Percentage of students Tested scoring at or above:	Total	Percentage of students Tested scoring at or above:	Total	Percentage of students Tested scoring at or above:					
		55	65	85	55	65	85	55	65	85			
Comprehensive English	2007-08	137	96%	91%	23%	125	98%	95%	25%	12	83%	50%	0%
	2006-07	153	93%	84%	29%	133	96%	89%	34%	20	70%	45%	0%
	2005-06	148	93%	85%	23%	133	96%	91%	26%	15	67%	33%	0%
Mathematics A	2007-08	164	96%	91%	40%	148	97%	93%	43%	16	88%	75%	6%
	2006-07	159	96%	91%	35%	141	99%	96%	38%	18	67%	44%	6%
	2005-06	154	98%	94%	51%	134	100%	97%	57%	20	85%	70%	5%
Mathematics B	2007-08	76	74%	64%	25%	73	-	-	-	3	-	-	-
	2006-07	78	88%	69%	19%	75	-	-	-	3	-	-	-
	2005-06	99	86%	77%	14%	99	86%	77%	14%	0	-	-	-
Integrated Algebra	2007-08	101	84%	68%	4%	94	87%	73%	4%	7	43%	0%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	207	81%	67%	29%	182	85%	73%	32%	25	56%	24%	0%
	2006-07	205	88%	70%	22%	183	89%	73%	24%	22	77%	45%	5%
	2005-06	194	84%	65%	20%	174	87%	69%	21%	20	60%	35%	5%
U.S. History and Government	2007-08	152	95%	90%	63%	137	95%	92%	67%	15	93%	73%	27%
	2006-07	139	97%	92%	55%	127	98%	93%	59%	12	92%	83%	8%
	2005-06	165	96%	87%	50%	152	97%	89%	53%	13	85%	62%	23%
Living Environment	2007-08	178	86%	79%	25%	163	88%	83%	26%	15	60%	33%	7%
	2006-07	160	95%	89%	19%	148	95%	90%	20%	12	92%	83%	17%
	2005-06	161	98%	91%	22%	145	99%	92%	25%	16	88%	75%	0%
Physical Setting/ Earth Science	2007-08	122	84%	79%	28%	108	86%	82%	31%	14	71%	50%	0%
	2006-07	153	93%	78%	30%	147	94%	80%	31%	6	67%	33%	0%
	2005-06	147	93%	84%	30%	132	94%	85%	32%	15	80%	80%	13%
Physical Setting/Chemistry	2007-08	77	95%	77%	16%	75	-	-	-	2	-	-	-
	2006-07	52	90%	63%	12%	50	-	-	-	2	-	-	-
	2005-06	68	97%	87%	29%	67	-	-	-	1	-	-	-
Physical Setting/Physics	2007-08	27	93%	78%	22%	25	-	-	-	2	-	-	-
	2006-07	9	100%	89%	11%	9	100%	89%	11%	0	-	-	-
	2005-06	26	85%	65%	12%	26	85%	65%	12%	0	-	-	-

NOTE

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Regents Exams in Languages Other Than English

District **JOHNSTOWN CITY SCHOOL DISTRICT**
 District ID **17-06-00-01-0000**

Regents Exams

	All Students						General-Education Students						Students with Disabilities			
	Total		Percentage of students		Total		Percentage of students		Total		Percentage of students		Total		Percentage of students	
	Tested	scoring at or above:	55	65	85	Tested	scoring at or above:	55	65	85	Tested	scoring at or above:	55	65	85	
Comprehensive French	2007-08	13	92%	92%	54%	13	92%	92%	54%	0						
	2006-07	30	100%	93%	70%	30	100%	93%	70%	0						
	2005-06	16	94%	94%	75%	16	94%	94%	75%	0						
Comprehensive German	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Comprehensive Hebrew	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Comprehensive Italian	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Comprehensive Latin	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Comprehensive Spanish	2007-08	61	97%	97%	62%	61	97%	97%	62%	0						
	2006-07	62	100%	100%	81%	60	-	-	-	2						
	2005-06	79	99%	95%	38%	79	99%	95%	38%	0						

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **JOHNSTOWN CITY SCHOOL DISTRICT**
District ID **17-06-00-01-0000**

Regents Competency Tests

	All Students		General-Education Students		Students with Disabilities	
	Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics						
	2007-08	6	100%	0	6	100%
	2006-07	7	29%	1	6	-
	2005-06	9	22%	6	3	-
Science						
	2007-08	3	-	0	3	-
	2006-07	9	78%	6	3	-
	2005-06	11	27%	8	3	-
Reading						
	2007-08	5	40%	0	5	40%
	2006-07	2	-	1	1	-
	2005-06	2	-	1	1	-
Writing						
	2007-08	10	70%	0	10	70%
	2006-07	5	100%	1	4	-
	2005-06	4	-	4	0	-
Global Studies						
	2007-08	6	100%	0	6	100%
	2006-07	7	57%	2	5	-
	2005-06	2	-	2	0	-
U.S. History and Government						
	2007-08	0	-	0	0	-
	2006-07	6	33%	0	6	33%
	2005-06	2	-	0	2	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **JOHNSTOWN CITY SCHOOL DISTRICT**
 District ID **17-06-00-01-0000**

Second Language Proficiency Examinations

	All Students		General-Education Students		Students with Disabilities		
	Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	1	1	-	0		
	2006-07	0	0		0		
	2005-06	17	100%	17	100%	0	
German	2007-08	0	0		0		
	2006-07	0	0		0		
	2005-06	0		0		0	
Italian	2007-08	0	0		0		
	2006-07	0	0		0		
	2005-06	0		0		0	
Latin	2007-08	0	0		0		
	2006-07	0	0		0		
	2005-06	0		0		0	
Spanish	2007-08	60	85%	60	85%	0	
	2006-07	0		0		0	
	2005-06	35	100%	35	100%	0	

NOTE

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English as a Second Language Achievement Test

District **JOHNSTOWN CITY SCHOOL DISTRICT**
District ID **17-06-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students						Students with Disabilities						
	Total		Percent of students scoring		Tested in each performance level:		Total		Percent of students scoring		Tested in each performance level:		Total		Percent of students scoring		Tested in each performance level:		
			Begin.	Intern.	Adv.	Prof.			Begin.	Intern.	Adv.	Prof.			Begin.	Intern.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2007-08	2	-	-	-	-	2	-	-	-	-	-	0	-	-	-	-	-	-
	2006-07	2	-	-	-	-	2	-	-	-	-	-	0	-	-	-	-	-	-
	2005-06	0					0						0						
Reading and Writing (Grades K-1)	2007-08	2	-	-	-	-	2	-	-	-	-	-	0	-	-	-	-	-	-
	2006-07	1	-	-	-	-	1	-	-	-	-	-	0	-	-	-	-	-	-
	2005-06	0					0						0						
Listening and Speaking (Grades 2-4)	2007-08	1	-	-	-	-	1	-	-	-	-	-	0	-	-	-	-	-	-
	2006-07	0					0						0						
	2005-06	0					0						0						
Reading and Writing (Grades 2-4)	2007-08	1	-	-	-	-	1	-	-	-	-	-	0	-	-	-	-	-	-
	2006-07	0					0						0						
	2005-06	0					0						0						
Listening and Speaking (Grades 5-6)	2007-08	0					0						0						
	2006-07	0					0						0						
	2005-06	0					0						0						
Reading and Writing (Grades 5-6)	2007-08	0					0						0						
	2006-07	0					0						0						
	2005-06	0					0						0						
Listening and Speaking (Grades 7-8)	2007-08	0					0						0						
	2006-07	1	-	-	-	-	1	-	-	-	-	-	0	-	-	-	-	-	-
	2005-06	3	-	-	-	-	3	-	-	-	-	-	0	-	-	-	-	-	-
Reading and Writing (Grades 7-8)	2007-08	0					0						0						
	2006-07	1	-	-	-	-	1	-	-	-	-	-	0	-	-	-	-	-	-
	2005-06	3	-	-	-	-	3	-	-	-	-	-	0	-	-	-	-	-	-
Listening and Speaking (Grades 9-12)	2007-08	3	-	-	-	-	3	-	-	-	-	-	0	-	-	-	-	-	-
	2006-07	2	-	-	-	-	2	-	-	-	-	-	0	-	-	-	-	-	-
	2005-06	0					0						0						
Reading and Writing (Grades 9-12)	2007-08	3	-	-	-	-	3	-	-	-	-	-	0	-	-	-	-	-	-
	2006-07	2	-	-	-	-	2	-	-	-	-	-	0	-	-	-	-	-	-
	2005-06	0					0						0						

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Other Assessments

District **JOHNSTOWN CITY SCHOOL DISTRICT**
District ID **17-06-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students				General-Education Students				Students with Disabilities						
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
	1	2	3	4	1	2	3	4	1	2	3	4			
Elementary Level	139	7%	3%	64%	26%	112	0%	4%	67%	29%	27	37%	0%	52%	11%
Middle Level	161	4%	30%	49%	16%	135	1%	24%	56%	19%	26	19%	62%	15%	4%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment				Cohort Enrollment				Cohort Enrollment			
	Percentage of students scoring:				Percentage of students scoring:				Percentage of students scoring:			
	55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100	
Global History and Geography	177	8%	47%	19%	137	7%	55%	24%	40	13%	18%	3%
U.S. History and Government	177	2%	25%	41%	137	1%	25%	51%	40	5%	28%	5%
Science	177	2%	42%	38%	137	1%	43%	48%	40	5%	40%	3%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students			
	Total Number of students scoring Tested at Level:			
	1	2	3	4
Elementary Level				
Social Studies	0			
Middle Level				
Social Studies	3			
Secondary Level				
English Language Arts	0			
Mathematics	0			
Social Studies	0			
Science	0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report part of The New York State Report Card*.

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High School Information

District **JOHNSTOWN CITY SCHOOL DISTRICT**
District ID **17-06-00-01-0000**

High School Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08 2006-07 2005-06	132 114 151	116 105 139		16 9 12	
Receiving a Regents Diploma	2007-08 2006-07 2005-06	112 98 126	108 94 119	93% 90% 86%	4 4 7	25% 44% 58%
Receiving a Regents Diploma with Advanced Designation	2007-08 2006-07 2005-06	58 59 64	57 57 64	49% 54% 46%	1 2 0	6% 22%
Receiving an Individualized Education Program (IEP) Diploma	2007-08 2006-07 2005-06	7 13 7	0 0 0	N/A N/A N/A	7 13 7	N/A N/A N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08 2006-07 2005-06	39 25 20	28 23 13	4% 3% 2%	11 2 7	7% 2% 9%
Entered Approved High School Equivalency Preparation Program	2007-08 2006-07 2005-06	0 0 0	0 0 0		0 0 0	
Total Noncompleters	2007-08 2006-07 2005-06	39 25 20	28 23 13	4% 3% 2%	11 2 7	7% 2% 9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	52	37%	50	42%	2	9%
To 2-year College	56	40%	46	39%	10	43%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	3	2%	2	2%	1	4%
To Employment	21	15%	11	9%	10	43%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	2%	0	
Plan Unknown	6	4%	6	5%	0	

More Information about the District

District **JOHNSTOWN CITY SCHOOL DISTRICT**
 District ID **17-06-00-01-0000**

Financial Information

2006-07 District-wide Total Expenditures per Pupil	\$12,522
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007-08	0		
Enrolled Members of Historically Underrepresented Gender in 2007-08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007-08 school year; completer data are as of June 2007.

Section 7

Greater Johnstown School District

Exempt Property Report

RPTL – SECTION 495
EXEMPTION IMPACT REPORT

The report is meant to serve as the requirement of Section 495 that an Exemption Report must be annexed to the preliminary version of the proposed budget to show how much of the Total Assessed Value on the final Assessment Roll or Rolls used in the budgetary process is exempt from taxation.

School District - 170800 Johnstown

Equalized Total Assessed Value 1,142,428

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	99,505	8.71
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	340	0.03
41834	ENHANCED STAR	RPTL 425	3	185,053	16.20
41854	BASIC STAR 1999-2000	RPTL 425	6	212,667	18.62
Total Exemptions Exclusive of System Exemptions:			16	497,565	43.55
Total System Exemptions:			0	0	0.00
Totals:			16	497,565	43.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 170800 Johnstown

Equalized Total Assessed Value 1,142,428

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	99,505	8.71
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	340	0.03
41834	ENHANCED STAR	RPTL 425	3	185,053	16.20
41854	BASIC STAR 1999-2000	RPTL 425	6	212,667	18.62
Total Exemptions Exclusive of System Exemptions:					43.55
Total System Exemptions:					0.00
Totals:					43.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 16,098,700

School District - 170800 Johnstown

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	9,222,200	57.29
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	42,100	0.26
41854	BASIC STAR 1999-2000	RPTL 425	2	51,900	0.32
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	11,600	0.07
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 485-e	2	1,678,337	10.43
Total Exemptions Exclusive of System Exemptions:			14	11,006,137	68.37
Total System Exemptions:			0	0	0.00
Totals:			14	11,006,137	68.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 355,356,980

School District - 170800 Johnstown

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	1,412,000	0.40
13100	CO - GENERALLY	RPTL 406(1)	13	21,308,133	6.00
13350	CITY - GENERALLY	RPTL 406(1)	73	5,543,533	1.56
13800	SCHOOL DISTRICT	RPTL 408	11	21,604,533	6.08
14110	USA - SPECIFIED USES	STATE L 54	1	862,667	0.24
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	2,397,467	0.67
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	588,267	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	30	8,494,867	2.39
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	7	532,533	0.15
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	1,680,533	0.47
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	5,309,733	1.49
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	514,533	0.14
26100	VETERANS ORGANIZATION	RPTL 452	1	52,667	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	394,000	0.11
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	2	1,828,267	0.51
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	6	3,036,533	0.85
29500	PERFORMING ARTS BUILDING	RPTL 427	1	25,600	0.01
41400	CLERGY	RPTL 460	1	2,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	25,340	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	471,600	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	82	1,144,352	0.32
41834	ENHANCED STAR	RPTL 425	559	29,058,093	8.18
41854	BASIC STAR 1999-2000	RPTL 425	1,555	46,684,587	13.14
41900	PHYSICALLY DISABLED	RPTL 459	1	34,667	0.01
41980	LOW OR MODERATE INCOME HOUSIN	RPTL 421-e	1	306,667	0.09
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	15	1,366,096	0.38

Equalized Total Assessed Value 355,356,980

School District - 170800 Johnstown

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 485-e	1	1,556,000	0.44
Total Exemptions Exclusive of System Exemptions:			2,424	156,235,268	43.97
Total System Exemptions:			0	0	0.00
Totals:			2,424	156,235,268	43.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 30,080,811

School District - 170800 Johnstown

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,071,049	3.56
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	99,959	0.33
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	8,864	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	4	87,277	0.29
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	20	102,620	0.34
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	130,233	0.43
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	22,733	0.08
41834	ENHANCED STAR	RPTL 425	47	2,376,094	7.90
41854	BASIC STAR 1999-2000	RPTL 425	189	5,942,588	19.76
Total Exemptions Exclusive of System Exemptions:			277	9,841,417	32.72
Total System Exemptions:			0	0	0.00
Totals:			277	9,841,417	32.72

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 150,435,741

School District - 170800 Johnstown

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	135,753	0.09
13100	CO - GENERALLY	RPTL 406(1)	11	5,127,808	3.41
13500	TOWN - GENERALLY	RPTL 406(1)	3	342,466	0.23
13800	SCHOOL DISTRICT	RPTL 408	2	81,370	0.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,571,918	1.71
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,203,014	0.80
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	301,233	0.20
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	2,624,110	1.74
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,471,507	0.98
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	154,384	0.10
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	375,890	0.25
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	40	1,124,337	0.75
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	24	515,307	0.34
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	214,315	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	281,151	0.19
41834	ENHANCED STAR	RPTL 425	149	9,107,185	6.05
41854	BASIC STAR 1999-2000	RPTL 425	565	18,811,466	12.50
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	254,795	0.17
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	275,644	0.18
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	17,808	0.01
Total Exemptions Exclusive of System Exemptions:			846	44,991,459	29.91
Total System Exemptions:			0	0	0.00
Totals:			846	44,991,459	29.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____